



## Medical English Syllabus

Unit	Topics	Language Skills & Knowledge
<b>1. In and around the hospital</b>	<ul style="list-style-type: none"> <li>hospital personnel</li> <li>nursing</li> <li>hospital departments</li> <li>medical equipment</li> </ul>	<ul style="list-style-type: none"> <li>Listening - job interviews</li> <li>Reading - the nursing profession</li> <li>Writing - giving directions</li> <li>Speaking - nurses on the ward</li> <li>Grammar - prepositions; present simple and present continuous verb tenses</li> </ul>
<b>2. Admissions, Accident and emergencies</b>	<ul style="list-style-type: none"> <li>Admissions procedure</li> <li>Recording patient information</li> <li>First aid</li> <li>Signs &amp; Symptoms</li> </ul>	<ul style="list-style-type: none"> <li>Listening - recording details</li> <li>Reading - admission forms</li> <li>Writing - completing forms; medical history</li> <li>Speaking - giving information</li> <li>Grammar - questions and answers; affirmative and negative questions</li> </ul>
<b>3. Pain</b>	<ul style="list-style-type: none"> <li>Describing pain</li> <li>Describing Symptoms</li> <li>Diagnosing ailments</li> <li>Pain relief &amp; prescribing medication</li> </ul>	<ul style="list-style-type: none"> <li>Listening - reporting ailments</li> <li>Reading - analysing pain report</li> <li>Writing - completing pain reports</li> <li>Speaking - reporting to questions</li> <li>Grammar - comparisons; superlatives and comparatives.</li> </ul>
<b>4. Symptoms</b>	<ul style="list-style-type: none"> <li>Describing symptoms</li> <li>Human anatomy</li> <li>Case studies, e.g. back pain</li> <li>Medical aids</li> </ul>	<ul style="list-style-type: none"> <li>Listening - interpreting a helpline call; listening for gist.</li> <li>Reading - identifying condition from symptom report</li> <li>Writing - writing symptom reports</li> <li>Speaking - describing medical history</li> <li>Grammar - question forms; use of adjectives.</li> </ul>
<b>5. Caring for the elderly</b>	<ul style="list-style-type: none"> <li>Age care facilities</li> <li>Medical problems of old age/ effects of aging</li> <li>Safety in the home</li> <li>Case study - Alzheimer's Disease</li> </ul>	<ul style="list-style-type: none"> <li>Listening - responding to complaints</li> <li>Reading - case study reading</li> <li>Writing - letter of introduction/ referral to age care facility</li> <li>Speaking - Stating personal needs</li> <li>Grammar - future tenses; modal verbs</li> </ul>
<b>6. Nutrition &amp; Obesity</b>	<ul style="list-style-type: none"> <li>Food types</li> <li>A balanced diet/ food pyramid</li> <li>Lifestyle diseases</li> <li>Causes of obesity</li> <li>Diabetes &amp; eating disorder</li> </ul>	<ul style="list-style-type: none"> <li>Listening - TV commercials</li> <li>Reading - analysing statistics</li> <li>Writing - Advising</li> <li>Speaking - Giving advice</li> <li>Grammar - modal verbs; conjunctions</li> </ul>

<b>7. Blood</b>	<ul style="list-style-type: none"> <li>• Blood types, patterns and transfusion</li> <li>• Blood bank and donors</li> <li>• Blood tests and analysis</li> <li>• Diseases of the blood</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - Accidents report</li> <li>• Reading - Blood transmitted diseases (AIDS)</li> <li>• Writing - Blood cells and renewing the cells</li> <li>• Speaking - Blood components , functions and usage</li> <li>• Grammar - adverbs (frequency, manner, place...etc)</li> </ul>
<b>8. Death and dying</b>	<ul style="list-style-type: none"> <li>• Body and cells decomposition</li> <li>• Caring for one's own body and its safety</li> <li>• Breaking bad news</li> <li>• Bereavement counselling</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - listening to grief</li> <li>• Reading - The Hospice foundation</li> <li>• Writing - writing a death certificate</li> <li>• Speaking - Counselling skills</li> <li>• Grammar - using conditionals; expressing possibility; prediction.</li> </ul>
<b>9. Hygiene</b>	<ul style="list-style-type: none"> <li>• Personal Hygiene</li> <li>• Food handling</li> <li>• Hygiene in the hospital environment</li> <li>• Sterilization procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - Listening to and interpreting instructions</li> <li>• Reading - Reading</li> <li>• Writing - writing a hygiene laboratory notice</li> <li>• Speaking - Giving instructions</li> <li>• Grammar - modals of obligation; imperatives.</li> </ul>
<b>10. Mental health</b>	<ul style="list-style-type: none"> <li>• Psychiatric disorders</li> <li>• Signs, symptoms &amp; treatment</li> <li>• Case study - suicide</li> <li>• Lifestyle and prevention</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - analysing a case conference.</li> <li>• Reading - case study articles</li> <li>• Writing - recording patient life history</li> <li>• Speaking - Reporting details</li> <li>• Grammar - Present and present perfect continuous tenses.</li> </ul>
<b>11. Monitoring the patient</b>	<ul style="list-style-type: none"> <li>• Hospital bedside manner</li> <li>• Taking vital signs</li> <li>• Interpreting instrument readings and measurements</li> <li>• describing procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - following doctor's instructions and commentary</li> <li>• Reading - interpreting medical test results</li> <li>• Writing - recording daily observations</li> <li>• Speaking - appropriate nurse/ patient bedside manner</li> <li>• Grammar - passive voice; present continuous</li> </ul>
<b>12. Medication and treatments</b>	<ul style="list-style-type: none"> <li>• Classification of drugs/ medication</li> <li>• Types of medication</li> <li>• Administering medication/ dosage</li> <li>• alternative treatment/s, therapies -Mind and body therapies (Yoga, sports, aqua-puncture, massaging...etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Listening - listening to doctor's prescribed medication and to nurse's instructions</li> <li>• Reading - Herbal alternative treatment sources</li> <li>• Writing - Side effects of overdose or under dose</li> <li>• Speaking - expressing side effects and relevant discomfort</li> <li>• Grammar - present simple and continuous tenses. Using feeling verbs.</li> </ul>