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**Taylors**College



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# **Taylors**College

# Taylors High School Program 2017 Years 10, 11 and 12 taylorscollege.edu.au



# Sydney, Australia

# Welcome to our modern international high school in the exciting city of Sydney



**CHRIS NORTON** TAYLORS COLLEGE PRINCIPAL, SYDNEY

Choosing a college where you will receive the support you need to develop your academic, English and personal skills is an important decision. For young international students who are at the start of their overseas study journey and who want to progress to university, Taylors High School is a great place to be.

We are a modern international high school with over 90 years' experience in teaching and supporting students from all over the world. We can help you adapt to life in a new country, gain an internationally recognised High School qualification and become a well-rounded student who is ready to start university life. We offer expert teachers, a warm and friendly learning environment and modern facilities.

Taylors High School is located in Sydney, Australia's largest and most exciting city. It's a fantastic place to live and study. The college is very close to the central business district, major universities and world famous attractions.

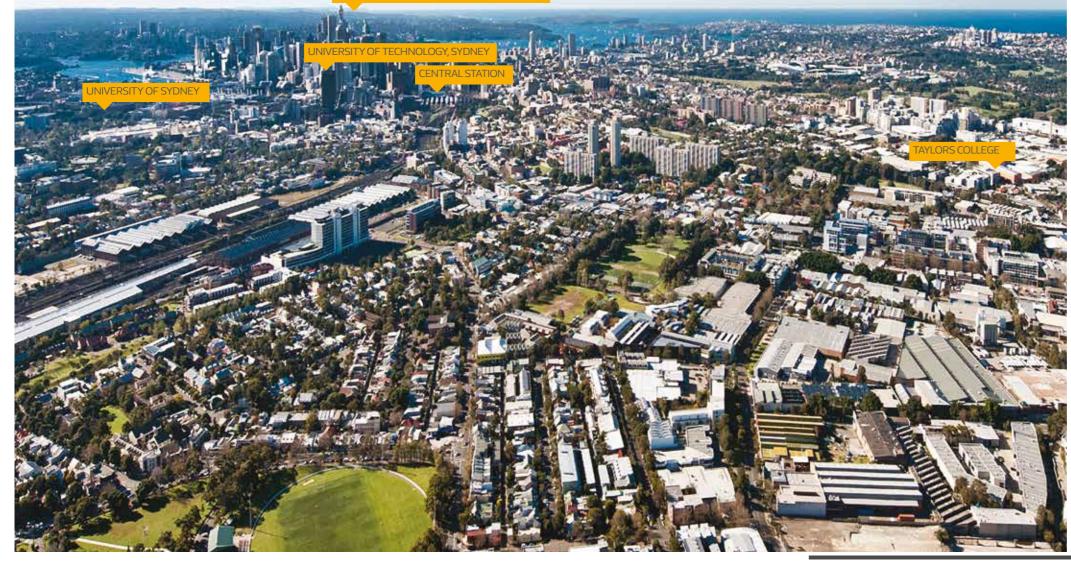
Our college and this vibrant city offer you excellent opportunities to make friends, expand your learning and enjoy new experiences outside of the classroom. What a wonderful start to your life journey!

# SYDNEY CENTRAL BUSINESS DISTRICT (CB

"We can help you adapt to life in a new country, gain an internationally recognised High School gualification and become a well-rounded student who is ready to start university life."

Welcome

Your journey to succe Sydney: a world-class Why should I choose Meet our students Taylors High School The Higher School C The Higher School C Meet our teachers Where will I live? Where will I study? Academic English Pr Help and support Course subject descr Entry requirements Fees, course informa How to apply Application form

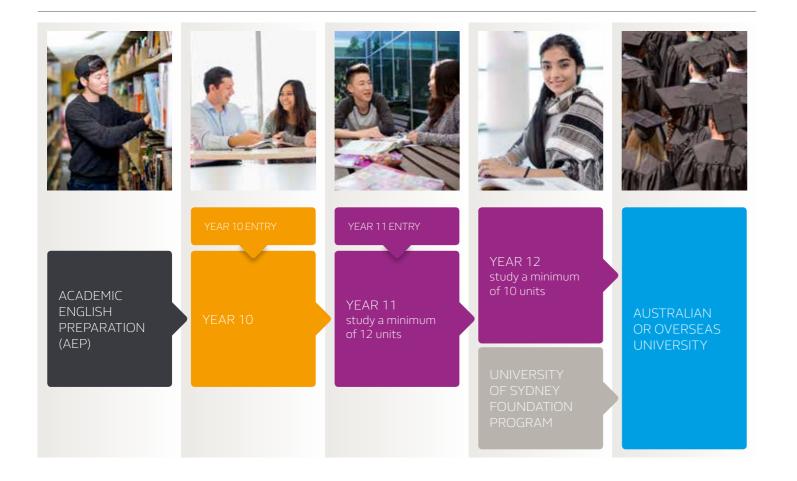


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# Your journey to success

Taylors College is expert in helping international students to successfully complete their Higher School Certificate (HSC) and gain the skills needed to secure a place at a university of their choice.



"In the local school, teachers taught us at the same level as the Aussies, which was hard because of the language problems. At Taylors, teachers understand and take care of us more. They teach us one by one and explain words that we don't understand. So it's good for us."

TINA FROM CHINA, TRANSFERRED FROM AN AUSTRALIAN PUBLIC HIGH SCHOOL. COMPLETED YEAR 12 (HSC) IN 2015. NOW STUDYING A BACHELOR OF CONSTRUCTION MANAGEMENT AT BOND UNIVERSITY.



# Your journey to university starts here

We help young international students like you to gain the academic gualifications, confidence and personal skills they need to enter university. Our High School program is comprised of Years 10, 11 and 12. Each year of the program offers a new level of personal and academic support. This ensures you are continually developing and feel well-prepared for each step of your journey.

# A warm and supportive learning environment

Our students tell us that it's easy to make friends here and that our teachers feel like family. With 90 years' experience we know that students are successful in their studies when they learn in a supportive environment with friendly, well-qualified teachers. From day one, we will give you a high level of personal and academic support.

# A globally recognised qualification

The Higher School Certificate (HSC) is recognised by universities and employers worldwide, providing a good range of options once you complete your studies. With an HSC, you can apply to multiple universities, and as an international student you will also be able to receive multiple offers. Many of our students have progressed to universities around the world, including Australia.

# University-style learning environment

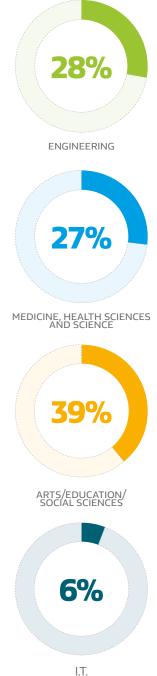
Our teaching style helps you to make a smooth transition from school to university, and to develop key study skills. Once you start university, you will already know how to participate and be able to perform at your best.

# Our expert teachers

International students have different needs to those of local students, which is why our classes and timetables are specially designed for you. Many of our teachers have been supporting overseas students at Taylors for over ten years, and know what every student needs on each step of their journey. Whether you want to talk about homesickness or academic questions, university applications or career advice, our expert teachers and experienced student support team will always be there for you.

on page 22.

# FACULTY DESTINATIONS (university offers as at December 2015)



# I You can read more about our teachers



FOR MORE INFORMATION ON ACADEMIC ENGLISH PREPARATION, SEE PAGE 28.

With a great mix of stunning natural sights like our world-famous beaches and parks, to the iconic Opera House and Harbour Bridge, Sydney has something for everyone to enjoy. Bask in the perfect lifestyle that Sydney has to offer.

# Sydney: a world-class city

Our city is one of the most inspiring places any student could learn in. You can be active all year round thanks to our sunny weather and fresh air. Whilst on class excursions to our museums, your perspectives will be broadened and our incredible restaurants will give you tastes from around the world.

Welcome to friendly and vibrant Sydney.



# Explore our famous sites

Get ready to make your friends jealous! The Opera House and Harbour Bridge are two of the most famous landmarks in the world, and make great photos to share with friends and family back home. Close by you'll find the Botanic Gardens and The Australian Museum which will bring to life the science and history you learn about

Sydney is a world-famous shopping destination too. You can explore the best of Australian and global brands in Pitt Street Mall, which is a short bus or train journey

# Try food from around the world

Sydney is a very multicultural city, so you will find every food from around Asia. Nearby, Darling Harbour has popular bakeries, ice cream parlours and restaurants with views over the water. Taylors College is close to some great places to eat too. You can take a short walk

# Relax on our beaches

each has its own atmosphere. Some offer sports such as You'll be spoilt for choice at the weekends!

# Feel at home in our friendly city

opportunity to talk with people you meet around the city

# Close to Asia





# Sydney facts

- Population: 4.6 million
- Harbour Bridge

4 Taylors High School program

Sydney: a world-class city



• Voted **most popular city in the world** for international university students (2014 Global Cities Index, A.T. Kearney) • Australia's **oldest** and **largest** city • Rated as **one of the top cities in the world** to live in (The Economist Intelligence Unit's (EIU) Global Liveability Report – ranked 7; The Monocle 2015 Quality of Life Survey - ranked 5) • Home to the world famous **Sydney Opera House** and the **Sydney** • The economic hub of Australia

# Why should I choose the Taylors High School program?

Taylors High School is a modern international college for overseas students who want to gain their Higher School Certificate (HSC) and prepare for university. During Years 10, 11 and 12 we'll support and develop you at each stage of your journey.

We'll help you achieve good grades, enjoy college life and develop the independent thinking skills and confidence you will need at university.

# Experts in educating international students

Our teachers are our greatest asset. We have a wonderful team of friendly and experienced teachers who are expert in working with international students. The majority of teachers have worked with us for many years. This provides a continuity of care for students and means that you will be taught by the same teachers throughout your time here.

# We have a wonderful team of friendly and experienced teachers who are expert in working with international students.

Many of our teachers have professional experience including finance and business. They bring this experience into the classroom, showing how academic subjects can be applied in the real world.

# Study skills that are valued by top universities and employers

A Taylors High School education will prepare you for success at any university around the world, and in any career that you wish to pursue. You will learn how to participate in group discussions, give presentations and improve your conversation and engagement skills. These are key attributes that employers look for in prospective employees.

# The one-to-one support you need

As a Taylors High School student you will have weekly one-to-one tutorials with your teachers. During these sessions you can ask questions about your studies, gain additional support or discuss issues such as your university applications.

# We make Sydney our classroom

To give you a well-rounded education we organise a wide range of extra-curricular activities. These include fun trips to zoos, museums, universities and historical sites.

"I think I've become more confident. The Australian school I attended was a small community with only local students. Here, I can meet a lot of friends from different countries and also some Australian friends too, so it's great."

DEREK FROM CHINA, TRANSFERRED FROM AN AUSTRALIAN PUBLIC SCHOOL. COMPLETED YEAR 12 (HSC) IN 2015. NOW STUDYING AUDIO (STUDIO PRODUCTION) AT THE SAE CREATIVE MEDIA INSTITUTE.





OF OUR HIGHER SCHOOL CERTIFICATE STUDENTS RECEIVED AN OFFER FROM A TERTIARY INSTITUTION

# Student progression

In 2015, 100% of our HSC students received an offer from a tertiary institution. Some of our top performing students have gone on to study at Group of Eight universities in Australia as well as universities in the US and Germany.

# Academic English Preparation (AEP)

If you need additional help to reach the level of English language proficiency required for the High School program, you can join our AEP program. The course helps you to make fast progress in speaking, writing, reading and listening. You will also learn research and study techniques needed for the High School program.



"After I moved to Taylors High School I was able to dramatically increase my grades due to the supportive environment and friendly teachers."

EMILY FROM AUSTRALIA, GRADUATED FROM TAYLORS HIGH SCHOOL IN 2014. NOW STUDYING A BACHELOR OF ARTS AT THE UNIVERSITY OF SYDNEY.

# Meet our students



We have many support services available, such as a Year Advisor. She will talk to us regularly throughout the term, and make sure everyone is feeling alright. At the beginning of the year, I was feeling homesick and I spoke to her about it. You can come to me anytime if you feel homesick, I'm here to help.' It is normal to miss home sometimes, but it's helpful when you have someone to talk to, it makes you less lonely.

The teachers are also very helpful, they want students to ask questions and they tell me to be confident.

Sydney is a very busy city but I like it as I never feel lonely or bored. At the same time, it also has quiet places, which are very comfortable to study.

Sydney is a very busy city but I like it as I never feel lonely or bored in this environment. At the same time, it also has quiet places, which are very comfortable

to study. I love the Sydney Harbour and the Sydney Tower, from where I can see the city's skyline. There are many people from overseas who come to Sydney and this makes it a very multicultural city.



In my country, if you have completed your studies in a good country such as Australia you will have great job opportunities in the future.

In the future I want to be a diplomat so it's good to connect with all types of people of all nationalities.

I love the life here. I'm really satisfied.



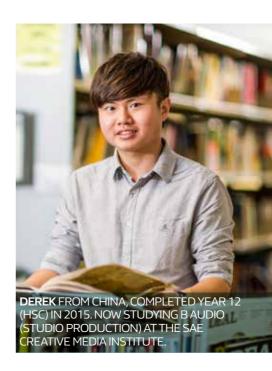
Being Australian, learning about other cultures was always important to me. Taylors High School is a very multi-cultural place, and that's why I chose to study there. Flexible start dates

were also a great advantage. By joining the extra-curricular activities, I was able to develop my self confidence and make new friends.

I was a little shy before enrolling at Taylors High School, but being in constant interaction with students from all around the world made me become much more outgoing.

After I moved to Taylors High School I was able to dramatically improve my grades due to the supportive environment and friendly teachers.

After finishing my HSC at Taylors, I went to China for three months to teach English to kindergarten children, which was an amazing experience.



I used to study at a local government high school. I transferred to Taylors College last year. I think the facilities, the environment and the resources here are much better than the local school. I feel more at home.

After my HSC I'm thinking about going to the Sydney Conservatorium of Music because I want to study music in the future. Music is the thing that I always love. My music teacher at Taylors is very friendly and very professional too.

Taylors has helped me in many different ways. They provide a lot of useful information, not only from useful tips to help us study. textbooks, but also in regards to the criteria of the exams and several useful tips to help us study and get good marks. They also help us to become more independent and able to speak English better.

In my year, there are Aussie students so I have the opportunity to learn their culture and of course learn their language as well.

In my country, if you have completed your studies in a good country such as Australia you will have great job opportunities in the future.

Taylors provide a lot of useful information, not only from textbooks, but also in regards to the criteria of the exams and several

Taylors High School program

# Year 10 study

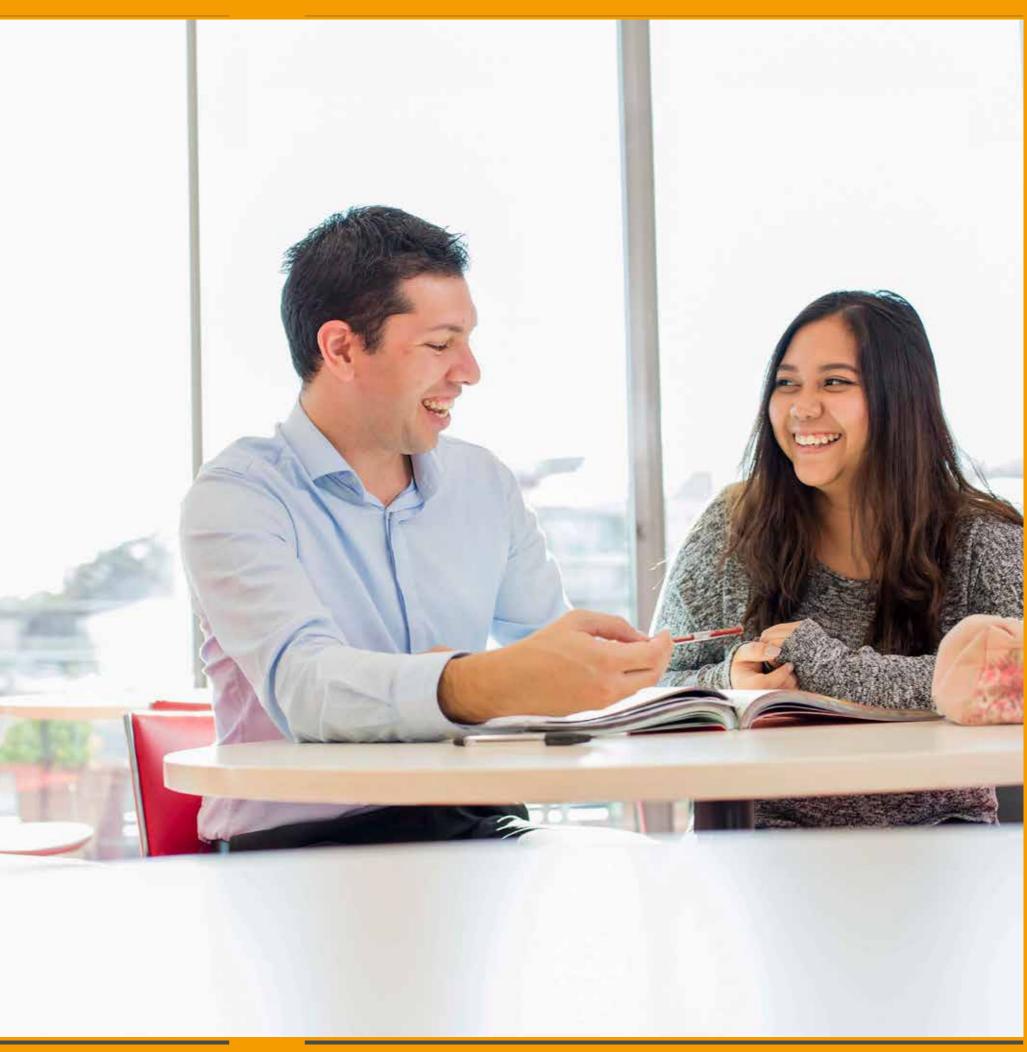
"Year 10 is about hands-on learning through excursions, highly interactive classes that develop English language confidence, and a focus on organisational skills, time management and social development."

MARIO TORRELLI, HEAD OF ENGLISH

The Taylors College Year 10 High School program is an important first step for young international students. We will help you adapt to life in a new country and provide a safe and caring learning environment. You will soon make new friends and begin the journey to Higher School Certificate success.

Starting the Taylors College High School program in Year 10 will give you:

- a safe, secure and modern environment where you will soon feel at home
- opportunities to join clubs and make new friends
- a head start in your academic studies and English language practice



# Taylors High School program: Year 10 study

We've created a safe and nurturing environment for our Year 10 students. This ensures you receive the care and one-to-one support needed to settle in and feel confident about progressing to Years 11 and 12.

# A warm welcome

Moving to a new country is a big step for young students. You will find that Taylors High School is a very friendly place full of teachers and students who understand what it feels like to take that big step, and can help you to settle in. Many students are nervous at first, but they soon feel at home in our safe and secure High School.

# One-to-one support and guidance

Our Student Support Services and teaching staff work closely together to make sure you are happy and secure from day one. Our staff members have many years' experience in working with international students. If you have any questions about your studies, your homestay or just need a friendly ear to listen, our staff are available to help you.

# A strong foundation

By joining Taylors in Year 10, you will have the space and time to adapt to Australian life and a new learning environment. This means that when you start Year 11, you will understand how the college works and what is expected of you. More importantly, you will gain a strong academic foundation and feel confident about starting the next stage of your studies.

# TOMMY FROM INDONESIA PREVIOUSLY STUDIED YEAR 10. CURRENTLY STUDYING YEAR

"Taylors High School has been a great choice of school for me. It has a high standard of education and support which are personal priorities of mine.

People in Taylors High School are super friendly and warm. I have made good friends, close friends and even true friends. The teachers are really passionate in teaching and make the class have a good vibe. Especially, the Dean and Year Advisor ensure all aspects of my daily life are overseen with care. Thus, Taylors is more like a family for me."

# Improving your English language skills

Speaking English for a year will really increase your skills and confidence, and prepare you to better understand your HSC classes. Chatting to your host family, socialising with friends and studying in an English speaking environment will help improve your speaking, listening, reading and writing.

# Making new friends

In local schools, friendship groups are often already established and some international students can feel isolated. At Taylors it's easy to make friends because the majority of students are from overseas and in the same situation. To help, we organise orientation activities to help you to get to know the other students. We also offer a great range of clubs and activities where you can make new friends and have fun outside of the classroom.

At Taylors it's easy to make friends because the majority of students are from overseas and in the same situation.

# Living with a friendly homestay

Year 10 students often live in a private home with an Australian family. All our homestay hosts are friendly and welcoming. They are experienced in providing a safe and secure living environment, and understand the level of support a young student from overseas needs when they first arrive here.

Safety is our number one priority. All our homestays are police checked and inspected before we place students there.





FOR MORE INFORMATION ON HOMESTAY ACCOMMODATION, SEE PAGE 24.

In Year 10, students also participate in a range of sporting activities. Clubs and sports run alternate Wednesdays, with activities including soccer, basketball, badminton, ten-pin bowling, cycling, laser tag and rock climbing.



# i

# YEAR 10 HIGHLIGHTS

LIVE IN A FRIENDLY HOMESTAY

MAKE NEW FRIENDS

FANTASTIC TEACHERS AND SUPPORT STAFF

LEARN IMPORTANT STUDY SKILLS

PRACTISE ENGLISH **EVERY DAY** 

The Higher School Certificate

# Year 11 study

"Year 11 focuses on interactive learning with an emphasis on reading and writing skills, assessment practice, and learning to think as an HSC student."

MARIO TORRELLI, HEAD OF ENGLISH

During Year 11 students undertake a career development program. You will complete a series of workshops designed to help you identify skills and areas of interest that will guide your study and career goals.

Starting the Taylors College High School program in Year 11 will give you:

- a focus on academic learning
- daily one-to-one tutorials to support study
- personal development opportunities outside the classroom



# The Higher School Certificate: Year 11 study

In Year 11 you will focus on the academic journey towards gaining the Higher School Certificate. The HSC is an internationally recognised gualification that can open doors to universities and rewarding careers all over the world.

# Expert teachers

We have a team of dedicated and experienced teachers who understand the level of support that international students need to do well. At Taylors High School there is real equality and friendship between students and teachers. You will be encouraged to ask questions, participate in class and receive ongoing one-to-one support.

Teachers also bring their real-world professional experience into the classroom. This complements academic learning and helps you understand subjects from a new perspective.

# **Daily tutorials**

To ensure you are happy and progressing well, we timetable daily one-to-one tutorials across each of your subjects. This provides you with the individual attention, support and encouragement you need to succeed.

# University study skills

Throughout Year 11 you will start to develop the key study skills you will need in your future university studies. This includes undertaking research, giving presentations and learning independent study techniques.

# Personal development

Participating in college activities outside of the classroom is an effective way to develop life skills such as teamwork, leadership and communication. It's also a great way to meet students from other programs and make new friends.

For example, you could join Taylors Action Group (TAG), our voluntary student organisation. In TAG, you can become more involved in college life through fundraising and organising events. This includes organising Chinese New Year celebrations, college picnics and student welcome parties.

# Exploring Sydney

Studying in the heart of Sydney provides further opportunities for you to learn outside the classroom. Activities such as museum trips offer cultural enrichment and a new way of learning. Our close proximity to the city's central business district gives you easy access to Australia's financial and business hub.

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BEGIN THE **HSC** ACADEMIC JOURNEY

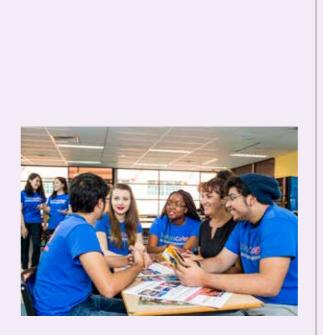
STUDY SKILLS

GET ONE-TO-ONE **SUPPORT** IN DAILY TUTORIALS

LIVE IN A FRIENDLY AUSTRALIAN **HOMESTAY** OR STUDENT RESIDENCE

"It is very important that students learn to work with others. Group work teaches leadership skills, patience and listening."

JENNIE MASIA, ENGLISH TEACHER, STUDENT ADVISER AND CAREERS ADVISER



# University of Sydney Foundation Program (USFP) option

For students who want to progress specifically to the University of Sydney, we offer an additional option on successful completion of Year 11. USFP is a pathway program that provides the academic foundation international students need to successfully progress into the University of Sydney, a top ranking Australian university.

USFP students are taught on the same campus and by the same teachers as the High School Program. They also join Year 12 students on visits to the University of Sydney.

To be awarded the Higher School Certificate, students must complete both Year 11 and 12.

YEAR 11 HIGHLIGHTS

DEVELOP UNIVERSITY

**RENATA** FROM HUNGARY PREVIOUSLY STUDIED YEAR 10. CURRENTLY STUDYING YEAR 11

"What I enjoy most at Taylors High School is the environment and the supportive teachers. The teachers are very patient, and give us as much help as possible to achieve our goals.

At Taylors, there are great studying areas such as the library and common room. In my free time, I like visiting new places and walking around Sydney, which is full of entertainment.

After I graduate from Taylors High School, I am planning to continue my studies in tertiary education in the business field."

The Higher School Certificate

# Year 12 study

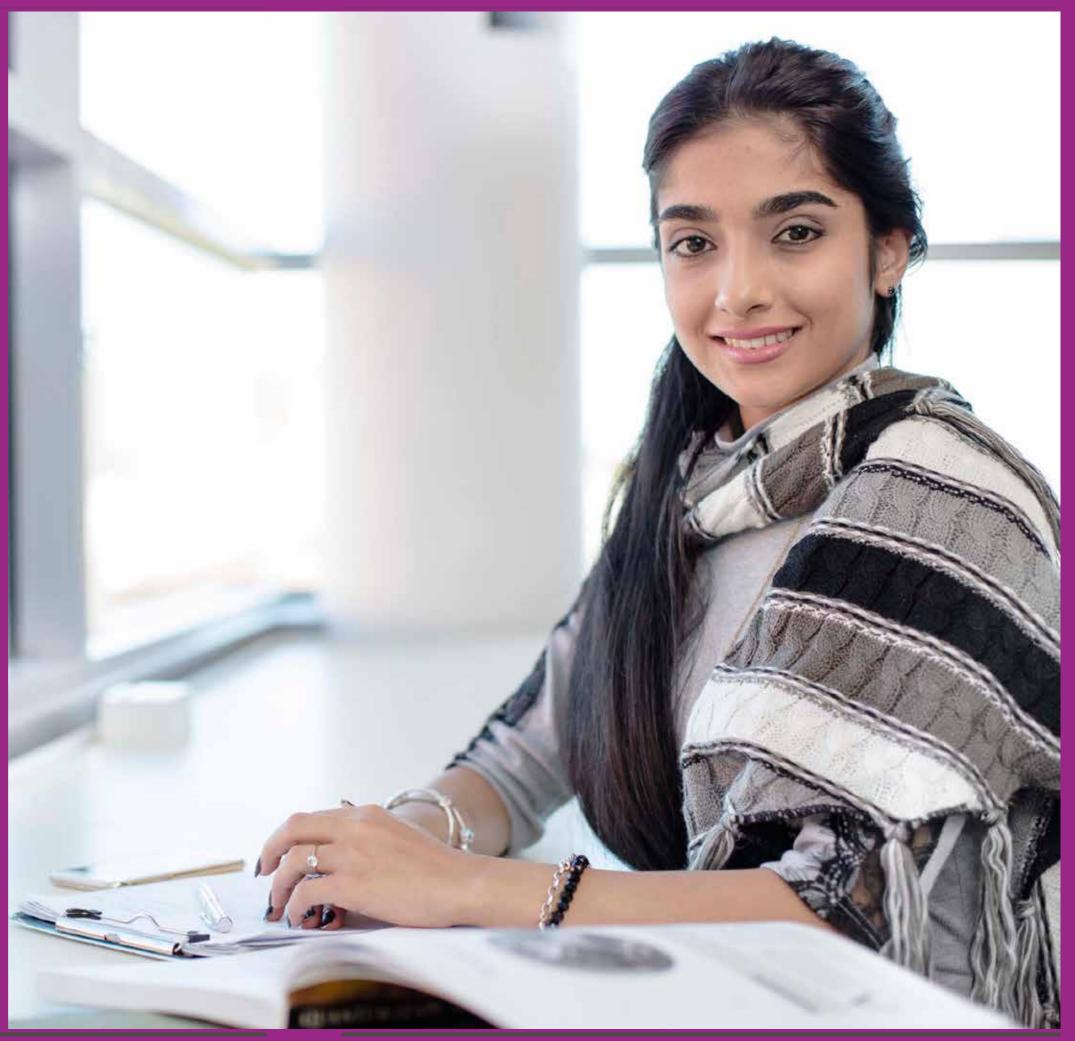
"Year 12 is all about interactive learning and building your assessment skills ready for the final HSC examination. We develop your organisational and time management abilities, as well as focusing on skills such as social interaction, personal confidence and respect."

MARIO TORRELLI, HEAD OF ENGLISH

The Taylors College Year 12 High School program focuses on the future. You will complete your HSC studies, apply to university and explore your career options. You can only enter Year 12 if you have completed Year 11 at a New South Wales school.

Studying the Taylors College High School program in Year 12 will give you:

- a focus on independent learning
- tools and guidance to make successful university applications
- access to careers advisers and workshops
- opportunities for developing leadership skills through the Year 12 Leadership Program



# The Higher School Certificate: Year 12 study

Year 12 is the final step of the High School program, focusing on independent learning and exam preparation. We will help you to apply to universities and explore employment opportunities.



# Independent learning

In Year 12 you will continue to benefit from our university-style environment ensuring you are well prepared for your university studies. You will undertake independent learning assignments including research and project work.

# Continued academic and personal support

Independent learning is an important feature of the final year, but you will continue to receive a high level of support and one-to-one attention from your teachers. You can also join dedicated study groups where you can collaborate with other students and concentrate on achieving the grades you need.

# Facilities to support your studies

At Taylors High School we provide the technology and facilities to support independent senior learning, including: • Dedicated study rooms

- English Learning Centre
- Computer Access Rooms
- Librarv
- Access to online study tools ClickView and StudySmart from home

# University lectures and open days

University lecture days help you to find out about universities and decide where to apply. University representatives visit Taylors to talk about their courses and answer any questions. We also organise university visits where you can tour campuses, attend lectures and experience university life.

# Support to apply to the university you choose

Unlike domestic High School students, international students can receive up to six university offers. As a Taylors College student you can apply to multiple universities in Australia and around the world. With over 90 years' experience, we understand what universities look for in candidates. We will guide you safely through each step of the university application process. From advising on university choices to completing application forms, we will ensure you have everything you need to succeed.

"In China, I think everyone just does their own work. But in Taylors High School, we do teamwork. We've got a study room and we all study together. I think it's really, really good."

JIAYI FROM CHINA, PREVIOUSLY STUDIED YEAR 12. CURRENTLY STUDYING BACHELOR OF EARLY CHILDHOOD AT UNIVERSITY OF WESTERN SYDNEY.

High School students can apply to multiple universities in Australia and around the world. With over 90 years' experience, we understand what universities look for in candidates.



# Career workshops

We offer a range of career activities to help you build skills needed for employment, gain experience and explore career options. These include volunteering opportunities, learning how to write a résumé and practising interview techniques. We also advise on local career opportunities.

TO BE AWARDED THE HIGHER SCHOOL CERTIFICATE, YOU MUST

COMPLETE BOTH YEARS 11 AND 12.

After Year 12 I want to study Medical Science and probably go to the University of Sydney or the University of New South Wales."

YEAR 12 HIGHLIGHTS

i

STUDENTS ARE PROVIDED THE OPPORTUNITY TO VISIT UNIVERSITIES AND ATTEND CAREERS MARKETS

YEAR 12 STUDENTS HAVE THE **OPPORTUNITY TO** PARTICIPATE IN THE YEAR 12 LEADERSHIP PROGRAM

TAYLORS ASSISTS STUDENTS TO SELECT AND APPLY TO AUSTRALIAN AND **INTERNATIONAL** UNIVERSITIES

TO BE AWARDED THE HIGHER SCHOOL CERTIFICATE, STUDENTS MUST COMPLETE BOTH YEARS 11 AND 12

"In China, every day I was studying from 7 o'clock until 10 o'clock at night. When I came here I relaxed a lot. I can decide how to study. When I relax I can actually read more information.

I'm more confident and I've got more friends here. They're from different countries and all of us actually have the same experience. The teachers not only care about your studying, they also care about your life in Sydney.

# Meet our teachers



I started teaching in 1985 and began working at Taylors College in 2000. Classes here are structured to cater to the needs of international students and are designed to academically prepare them for further study.

ESL (English as a Second Language) is predominant, and our teachers are experts in this area. At Taylors, students are given more responsibility for learning

International students have a need to be supported on their first journey in a new country, a new culture and a language that they want to master. I enjoy being an important part of this journey for them.

and as a result develop better independent learning skills.

Taylors College provides quality, opportunity, understanding, trust and respect together with a high standard of academic learning.



I have been a teacher for over 20 years, and have worked in a diverse range of schools. My role includes teaching English, running the Study Skills program and assisting students in making informed university choices.

I encourage discussion and my classroom!

My advice to parents or students considering Taylors College is to seize this opportunity; it will be one of the best decisions you make.



I have worked at Taylors College for 15 years. I help students to prepare for their futures by teaching them English skills, study skills and time management skills. More importantly, I encourage them to work hard, be

optimistic and confident.

My teaching style is firm and fair. I believe students need boundaries and they also want to be heard.

I particularly enjoy teaching international students because it is incredibly rewarding to see how far they come academically and personally in the short time they are with us.

I particularly enjoy teaching international students because it is incredibly rewarding to see how far they come academically and personally in the short time they are with us.

The benefits of studying High School at Taylors College in Sydney are that students are exposed to a variety of cultures, are taught by very committed teachers and they are encouraged to achieve their goals.

Also, Sydney is the best city in the world!



As Dean of the High School I have the responsibility of making sure that all the students successfully complete the Higher School Certificate (HSC) and progress onto their chosen course at the university they have selected.

It is my responsibility to ensure that students elect courses that suit their interests, needs and talents. In addition, I am also responsible for ensuring that all students progress Background Speakers. successfully through Years 10, 11 and 12, during which time they become mature young men and women, ready to face the challenges that the world has to offer them.

The environment of Taylors is very different from that of other schools; it is more of a university environment. The students design their own study program by electing subjects they enjoy and excel in. We can even accommodate students who wish to study their native language as part of the HSC.



AVERAGE LENGTH OF STAFF SERVICE

# I encourage discussion and questioning in class and often use personal experiences to help explain concepts.

questioning in class and often use personal experiences to help explain concepts. A touch of humour is also present in

> I am proud of the fact that we have had very successful HSC results. Our students have attained the highest scores in NSW in subjects such as English as a Second Language, Mathematics and in Chinese

# Where will I live?



"I can chat with friends and go to their room and we can cook together."

LEA, UNILODGE CENTRAL PARK

Taylors High School offers a wide range of comfortable accommodation to international students. This ranges from safe and secure homestays with Australian families, to more independent student residence accommodation, apartments and houses.

# Student residences (for students aged 18+)

Student residences are the perfect option for students who want independent living combined with the safety and security of a supervised environment.

Our student residences are close to the college, providing comfortable, furnished student apartments. Each apartment has a private bathroom and kitchenette. To ensure safety and security the residences have live-in residential supervisors and swipe key access.

# UniLodge

UniLodge offers furnished apartment-style living in a choice of city locations. Each building has communal areas in which you can cook and socialise with friends. Central Park is the newest location, and is close to a shopping centre, green spaces and transport links.

# Urbanest

Experience ultra-modern furnished accommodation in the heart of Sydney at Urbanest. Located in Haymarket, Urbanest is a short walk from Central railway station and within easy reach of Taylors College and Sydney's sights.

# Homestay (compulsory for students aged under 18)

Living in homestay accommodation is a wonderful opportunity to experience Australian culture, live in a friendly and safe home environment and still enjoy your independence. Spending time with a host family is also a great way to get to know local people and practise your English.

All our homestay families are friendly and welcoming, and experienced in looking after international students. They are also police checked and inspected by us before students are placed there.

Independent accommodation (18+)

If you are over 18 and prefer to live in a house or apartment, our staff can help you find rental or other accommodation close to our campus.



MENG YUAN, UNILODGE CENTRAL PARK



"My favourite things about the house are my room and my bathroom, and I love Natasha (my host) making dinner. It's very good in Homestay so don't be nervous."

VIVIEN, HOMESTAY STUDENT



# Living costs in Sydney

Accommodation

- Homestay: \$385pp per week
- Rental: \$200-\$350pp per week

# Other living costs

| Cappuccino   | \$3.80          |
|--|-----------------|
| Bottle of water  | \$2.80          |
| Fast food combo meal   | \$8.90          |
| Meal in an inexpensive restauran   | t \$15.00       |
| Cinema ticket  | \$19.00         |
| Fitness club   | \$68 per month  |
| 7-day travel with an Opal card –<br>for buses, trains, light rail and<br>some ferries<br>(depending on distance travelled,<br>with student concession) | \$24.00-\$32.50 |
| Basic utilities for an apartment<br>(electricity, heating, water, etc.)  | \$210 per month |
| Internet   | \$65 per month  |
|  |                 |







# Where will I study?

Taylors is a modern international college with an established reputation for preparing overseas students for university. We have the experience, facilities and knowledge to support you at every step of your journey towards a successful future.

# Preparing for university

There's a big difference between school and university. The High School program prepares you for university life by providing much more than academic learning. You will also develop soft skills, including communication, independent thinking and teamwork. When you graduate from Taylors, you will be prepared for university and future employment.

# A modern, purpose-built campus

Our modern campus is purpose-built and provides all the facilities you need to learn effectively in class and independently. There are well equipped laboratories for science students, computer rooms, study rooms, art and design studios and a library fitted with modern technology and digital resources. This learning environment will enable you to progress steadily throughout Years 10, 11 and 12.

# Bring Your Own Device (BYOD)

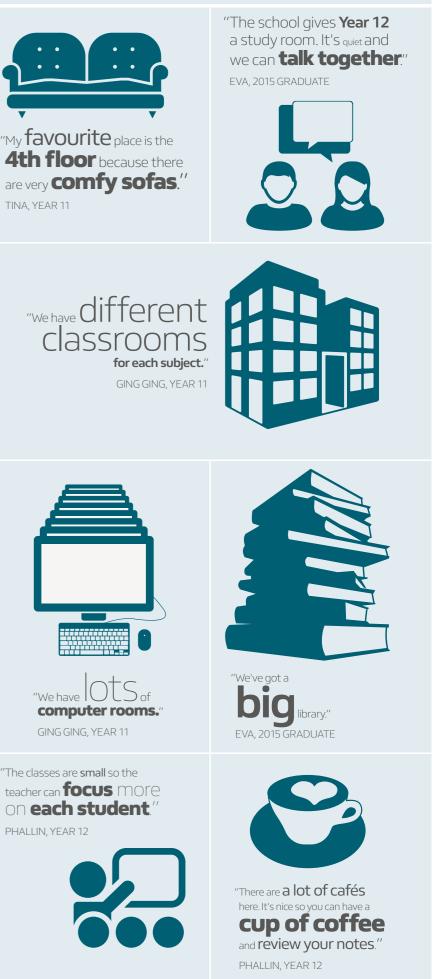
If possible, students should bring their own computer to lessons due to significant instruction in the classroom being conducted using our College Intranet site 'Study Smart'.

# A well-rounded education

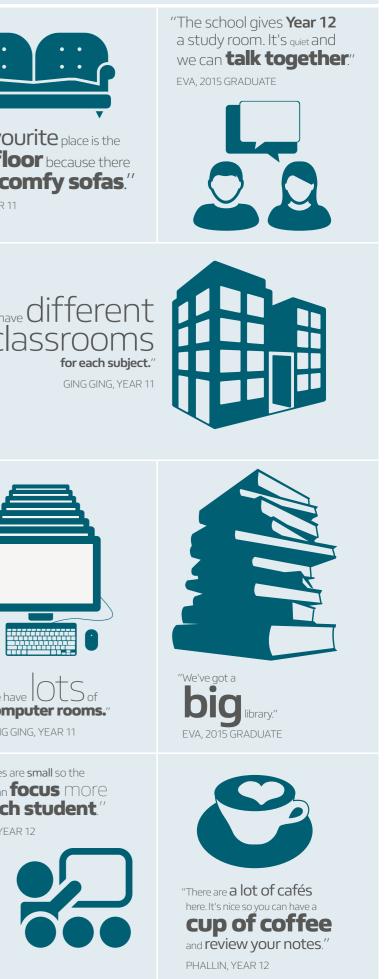
We believe that students do well in their studies and grow in confidence when they participate in activities outside of the classroom. We provide a wide range of activities to develop social and personal skills, including sports clubs, cultural trips, social clubs and regular college events. We'll encourage you to join in, ensuring you receive a well-rounded education that develops your interests.

# Community spirit

Students tell us that they value the warm and friendly community spirit at Taylors High School. You will be supported by an established team of experienced teachers and Student Support Services staff. You will feel very much at home here, and make friends for life.







# What our students like best about Taylors College...

# Academic English Preparation (AEP)

# Help and support

# If you need additional support in reaching the required level of English language proficiency to join the High School program, AEP can help.



# AEP at a glance

AEP will enable you to make fast, effective progress in speaking, writing, reading and listening. The program also includes:

- Study skills for academic learning, including exam techniques, critical analysis, note-taking and text scanning skills
- A personal study plan and appropriate course level to ensure you make fast progress
- One-to-one attention in a class with a maximum of 18 students
- Regular assessment, including tests and written reports

AEP takes place on campus and the program includes 23 hours in class per week. When you successfully complete AEP you can progress to the High School program without taking an IELTS test.

# **KEY FACTS**

• Maximum class size: 18

- Minimum entry requirements: 4.0 overall with no band less than 3.5
- Start dates: AEP intakes are every five weeks
- Term length: 10-week terms throughout

• Areas of study: Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills

• Additional skills: Develops intensive reading and listening skills and improves social language skills

• Reports: Provided to students twice a term

• Teachers: The AEP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field

# H 2017 TERM DATES

Joining Taylors High School may be your first time living away from home in a new country. We have dedicated teams of friendly and caring support, welfare and teaching staff to help you settle into college life.

Support and care from day one

Student wellbeing

emergency telephone number.

health and extra-curricular activities.

Our teaching and support staff have many years'

experience of working with international students.

They understand that students have different needs

and cultural expectations. Everyone works together

you can make new friends and find your way around.

If you need someone to talk to or have any personal

or academic concerns, our Student Support Services

first-aid officers, a health centre and a 24-hour

If you are under 18, a Taylors' caregiver will liaise

between your parents and the school. They will

provide regular updates on your academic progress,

team is available to help. On-campus support includes

environment. We organise an orientation program where

to help you to transition smoothly into your new

# Study support

in all subject areas.

# University and careers advice

With 90 years' experience, we are experts in helping international students achieve their goals. We will coach you through the university application process, helping you complete application forms and advise on university choices. We also provide a comprehensive range of careers activities to explore career options and improve skills needed for employment.



"I take any problem that a student is facing very seriously. If a student has an academic problem, I encourage them to see me during their free time or attend my tutorial so I can help them. If it's a personal problem, I listen very carefully and then decide if any action needs to be taken."

JENNIE MASIA, ENGLISH TEACHER, STUDENT ADVISER AND CAREER ADVISER



To ensure you make good progress in your studies, our teachers offer free, personalised tuition. One-to-one tutorials are timetabled each week of the school year

# Course subject descriptions

# /ear 10

Year 10 students study courses from six Key Learning Areas These are: English, Mathematics, Science, HSIE (Human Society and its Environment), Languages, TAS (Technological and Applied Studies). Assessment in the Year 10 program is based on scheduled class examinations and a variety of other assessment tasks prepared by Taylors College -Internal Assessment Program. Students study all of the following subjects in Year 10 at Taylors College High School.

# Year 10 English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Together the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

# Year 10 Mathematics

Main topics covered: Algebra and equations Measurement • Data representation and analysis Plane geometry Probability Functions

# Year 10 Science

Main topics covered: Waves and energy Body systems • Acids and bases Motion and Newton's Laws • DNA, genetics and evolution Periodic table, atomic structure and reactions • Universe and global systems

# Year 10 History

Overview of the modern world and Australia • The inter-war years between World War I and World War II Post-World War II • The major movements for rights and freedom • Cold War and Australia's involvement

# Depth studies - there are three depth studies for this

historical period • World War II (1939-45) Rights and freedoms • The globalising world

# Year 10 Geography

Year 10 Geography explores two main issues in Australia: • The nature of change in cities

• Australia and neighbouring countries

# Languages - Year 10 Japanese

Main topics covered

- Personal world: Greeting; Personal information • School life: School subject; Timetable and school year • Lifestyle: Family member; Nationality or country or
- origin languages • Routines: Days of the week; Telling the time
- Free time: Food and drink, Likes and dislikes

# Year 10 Information and Software Technology

Information and Software Technology is a practic digital media course Main topics covered: • Learn to design a database Learn to develop a digital media campaign

• Learn about the internet and website development

30 Taylors High School program

# Extra-curricular and Co-curricular Activities

n addition to the academic courses already mentioned. Year 10 students participate in a variety of other activities during the school week. These include:

- Timetabled sport and other recreational activities Pastoral Care and Personal Development Program • Clubs - students choose from a variety of social activities
- designed to enhance their communication skills Excursions to supplement their learning experiences
- in the classroom and to connect with the English speaking community

# Year 11 and Year 12 (Preliminary and HSC Courses)

In Year 11 at Taylors College, students select subjects that they will study over two years in Year 11 and Year 12. English is the only compulsory subject. Year 11 students need to study six subjects and Year 12 study a minimum of five subjects. The five subjects of the Year 12 year must have been studied in Year 11. Preliminary courses are the prerequisite courses for the HSC courses.

# English as a Second Language (ESL)

This course is designed for students from diverse non-Englishspeaking backgrounds as designated by the course entry requirements. The students engage in a variety of language learning experiences to develop and consolidate their use, understanding and appreciation of English, so as to enhance their nersonal social and vocational live

# Year 11 (ESL) English Preliminary Course Language study within area of study

Flectives

# Year 12 (ESL) English HSC Course

The course requires study of at least three different types of text drawn from the categories of: prose fiction; drama; poetry; non-fiction; film or media or multimedia. • Language study within an area of study Module A: Experience through language Module B: Texts and society

# English (Standard)

English Standard is designed for students to increase their expertise in English in order to enhance their personal, social and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

# Year 11 English (Standard) Preliminary Course

anced courses Content common to the Standard and -AREA OF STUDY Flectives

# Year 12 English (Standard) HSC course

• Content common to the Standard and Advanced courses -AREA OF STUDY • Module A: Experience through language

Course subject descriptions

- Module B: Close study of text
- Module C: Texts and society
- Main topics covered:

English (Advanced)

- AREA OF STUDY

- AREA OF STUDY

Year 11 Mathematics

Main topics covered:

Data and statistics

Main topics covered:

• Differential calculus

Trigonometric ratios

Main topics covered:

Mathematical induction

Parametric representation

• Permutations and combinations

• Further trigonometry

Year 12 Mathematics

Financial mathematics

Algebraic and modelling

Main topics covered:

Data and Statistics

Measurement

Probability

• Circle geometry

Polynomials

Real functions

Plane geometry

(3 units)

Measurement

Probability

Financial mathematics

Algebraic and modelling

• Module B: Critical study of texts

Module C: Representation and text

Cont

Flectives

Year 11 English (Advanced) Preliminary Course

Year 12 English (Advanced) HSC Course

o the Standard and

Content common to the Standard and Advanced courses.

Year 11 Fundamentals of English Preliminary Course

Fundamentals of English is designed for those students who

need to develop skills in using the English language effectively.

The course equips students to participate in more satisfying

learning. It assists them to meet the requirements of the

Language (ESL) courses and to achieve English language

The Fundamentals of English course addresses the literacy

needs of students undertaking the course and assists students

English (Standard) courses or the English as a Second

to use the English language effectively in their study.

Year 11 General Mathematics Preliminary Course

Year 11 Mathematics 2 Unit Preliminary Course

Year 11 Mathematics Extension 1 Preliminary Course

• Harder applications of the Preliminary 2 unit topics

Year 12 General Mathematics HSC Course

Year 12 Mathematics 2 Unit HSC Course

outcomes to support their study at Stage 6.

• Module A: Comparative study of texts and context

- Integral calculus
- Applications of calculus. Trigonometric functions
- Logarithmic and exponential functions
- Probability
- Sequences and series

# Year 12 Mathematics Extension 1 (3 units)

# HSC Course

- Main topics covered: Simple harmonic motion and projectile motion
- Inverse functions and inverse trigonometric functions
- Binomial theorem
- Further probability
- Harder applications of HSC 2 unit topics

# Year 12 Mathematics Extension 2 HSC Course Main topics covered:

- The course content includes the entire 2 unit Mathematics course, the entire Mathematics Extension 1 course plus:
- Graphs

Preliminary Course

Main topics covered:

Main topics covered

Japanese Beginners

Main topics covered

aspirations.

experience

Main topics covered:

and aspirations.

- Complex numbers
- Conics
- Integration
- Volumes
- Mechanics Polynomials
- Harder Extension 1 applications

# Economics

# Year 11 Economics Preliminary Course Main topics covered:

- Introduction to economics
- Consumers and business Markets
- Labour markets

# • Financial markets

Government & the economy

# Year 12 Economics HSC Course

- Main topics covered:
- The global economy
- Australia's place in the global economy
- Economic issues • Economic policies and management

# **Business Studies**

# Year 11 Business Studies Preliminary Course

- Main topics covered: Nature of business
- Business management • Business planning
- Year 12 Business Studies HSC Course

# Main topics covered:

- Operations Marketing
- Finance • Human Resources

# Biology

- Year 11 Biology Preliminary Course
- Main topics covered: • Patterns in nature
- A local ecosystem
- Life on earth
- Evolution of Australian biota

# Year 12 Biology HSC Course Core topics:

- Maintaining a balance • Blueprint of life
- The search for better health
- One option topic from the following:
- Communication • Biotechnology

Biochemistry

• Genetics: The code broken? • The human story

| Chemistry<br>Year 11 Chemistry Preliminary Course<br>Main topics covered:<br>• The chemical earth<br>• Metals<br>• Water<br>• Energy<br>Year 12 Chemistry HSC Course<br>Core topics:<br>• Production of materials<br>• The acidic environment                                | Other Languages<br>Korean, Vietnamese, Russian, Malay, Persian, Hindi, Tamil,<br>Arabic, French and German are some examples of other<br>languages available through Saturday School of Community<br>Languages or The Open High School. There are many<br>Saturday Schools throughout Sydney. Where possible, you<br>will be allocated a school closest to your home address and<br>expected to attend every Saturday morning during school<br>term but not during school holidays. These subjects will be in<br>addition to the 12 Preliminary units you study at the College.<br>Prerequisite: Eligibility rules apply to the study of all languages. |
|--|---|
| <ul> <li>Chemical monitoring and management</li> <li>One option from the following:</li> <li>Industrial chemistry</li> <li>Shipwrecks, corrosion and conservation</li> <li>The biochemistry of movement</li> <li>The chemistry of art</li> <li>Forensic chemistry</li> </ul> | Music<br>Year 11 Music Preliminary Course<br>Main topics covered:<br>Students study at least three topics in each year of the course.<br>Topics are chosen from a list of 22, which cover a range of styles,<br>periods and genres.<br>Year 12 Music HSC Course   |
| Physics<br>Year 11 Physics Preliminary Course<br>Main topics covered:<br>• The world communicates<br>• Electrical energy in the home<br>• Moving about<br>• The cosmic engine  | Main topics covered:<br>Students study at least three topics in each year of the course.<br>Topics are chosen from a list of 22, which cover a range of styles,<br>periods and genres.<br>Prerequisite: Audition required<br>Visual Arts<br>Year 11 Visual Arts Prolongianary Courses   |
| Year 12 Physics HSC Course<br>Main topics covered:<br>• Space<br>• Motors and generators<br>• From ideas to implementation<br>• An elective, either Quanta to Quarks or Astrophysics   | Year 11 Visual Arts Preliminary Course<br>Main topics covered:<br>• Drawing<br>• Printmaking<br>• Painting<br>• Digital art and design<br>• Art criticism and art history   |
|  | Yoar 12 Vieual Arte HSC Course  |

Year 11 Chinese for Background Speakers

Students will study language and how it functions through various texts within prescribed themes and issues.

# Year 11 Japanese Beginners Preliminary Course

The personal world; The Japanese-speaking communities; Family life; home and neighbourhood; People, places and communities: Education and work: Friends. recreation and pastimes; Holidays, travel and tourism; Future plans and

Prerequisite: To be eligible to study Japanese Beginners, you: • must not have studied the language for more than 100 hours only have little or no previous knowledge of the language • must not have more than a 3 month significant in-country

# Year 12 Japanese Beginners HSC Course

The personal world; The Japanese-speaking communities; Family life; home and neighbourhood; People, places and communities: Education and work: Friends. recreation and pastimes; Holidays, travel and tourism; Future plans

# Year 12 Visual Arts HSC Course

Students learn about: •Developing their own informed points of view in

- increasingly more independent ways using the frames • The practice of artmaking, art criticism, and art history
- applied to selected areas of interest
- Relationships between artist, artwork, world,
- audience within the art world
- How to develop meaning and focus in their work

Chinese for Background Speakers

Students will study language and how it functions through various texts within prescribed themes and issues

# Year 12 Chinese for Background Speakers HSC Course

# Entry requirements

# This information is intended as a guide only and is subject to change without notice. For the most current information, please visit **taylorscollege.edu.au**

# English Language

| ENGLISH TEST     | YEAR 10                           | YEAR 11                           | YEAR 12   |
|------------------|-----------------------------------|-----------------------------------|---|
| IELTS Academic   | IELTS 4.5 (no band less than 4.5) | IELTS 5.0 (no band less than 5.0) | Direct entry into Year 12 is only                                   |
| TOEFLPB          | 450 TWE 3.5                       | 483 TWE 3.5                       | available to students who have<br>completed the Year 11 Preliminary |
| TOEFLIBT         | 45 (writing no less than 12)      | 56 (Writing no less than 14)      | HSC course  |
| PTE Academic     | 34 (writing no less than 35)      | 42 (writing no less 42)           |   |
| CAE pre 2015     | 36                                | 41                                |   |
| CAE 2015 onwards | 147                               | 154                               |   |

# Academic

| COUNTRY      | YEAR 10  | YEAR 11  | YEAR 12                                     |
|--------------|--|--|---|
| Australia    | Year 9   | Year 10  | Year 11                                     |
| China        | Junior Year 3 (60%)  | Senior Year 1 (60%)  |   |
| Hong Kong    | Form 3 with 5 passes in relevant subjects                  | Form 4 with 5 passes in relevant subjects                  |   |
| India        | SSC/ Standard 9 - 1st class pass                           | SSC/Standard 10 - 1st class pass                           |   |
| Indonesia    | SMP3 with pass in 5 subjects                               | SMA1 with pass in 5 subjects                               |   |
| Iran         | Year 9 with 10/20 in 5 subjects                            | Year 10 with 10/20 in 5 subjects                           |   |
| Korea        | Year 3 Middle School Rank 4                                | Year 1 High School Rank 4                                  |   |
| Macau        | Form 3/Junior 3 with 5 passes                              | Form 4/Senior 1 with 5 passes                              | Direct entry into Year 12 is only available |
| Malaysia     | Form 3/Junior 3 with 5 passes                              | Form 4/Senior 1 with 5 passes                              | to students who have completed the          |
| Russia / CIS | Year 9 with 5 passes                                       | Year 10 with 5 passes                                      | Year 11 Preliminary HSC course              |
| Singapore    | Secondary 2 Express or Secondary 3<br>Normal with 5 passes | Secondary 3 Express or Secondary 4<br>Normal with 5 passes | -   |
| Taiwan       | Junior Year 3 (60%)  | Senior Year 1 (60%)  |   |
| Thailand     | Matayom 3 with grade 2 or higher in relevant subjects      | Matayom 4 with grade 2 or higher in relevant subjects      |   |
| Vietnam      | Year 9 with GPA 7.0  | Year 10 with GPA 7.0                                       |   |

# Fees, course information and start dates

# Taylors High School program

| COURSES OF STUDY                        | YEAR 10 | YEAR 11 | YEAR 12 |
|---|---------|---------|---------|
| English                                 | •       |         |         |
| English (ESL)                           |         | •       | •       |
| English (Standard)                      |         | •       | •       |
| English (Advanced)                      |         | •       | •       |
| English Extension 1                     |         | •       | •       |
| Biology                                 |         | •       | •       |
| Business Studies                        |         | •       | •       |
| Chemistry                               |         | •       | •       |
| Chinese (Background speakers)           |         | •       | •       |
| Economics                               |         | •       | •       |
| Fundamentals of English                 |         | •       |         |
| General Mathematics                     |         | •       | •       |
| Geography                               | •       |         |         |
| History                                 | •       |         |         |
| Information and Software Technology     | •       |         |         |
| Japanese (Beginner speakers)            | •       | •       | •       |
| Mathematics                             | •       |         |         |
| Mathematics Extension 1                 |         | •       | •       |
| Mathematics Extension 2                 |         |         | •       |
| Mathematics (2 unit)                    |         | •       | •       |
| Music 1                                 |         | •       | •       |
| Pastoral Program, Sports and Activities | •       |         |         |
| Physics                                 |         | •       | •       |
| Science                                 | •       |         |         |
| Visual Arts                             |         | •       | •       |

# 2017 intake dates

| 2017 INTAKE             | DURATION | ORIENTATION              | TERM 1              | TERM 2               | TERM 3               | TERM 4              |
|-------------------------|----------|--------------------------|---------------------|----------------------|----------------------|---------------------|
| January (Years 10 & 11) | 40 weeks | 31 Jan 2017              | 31 Jan – 7 Apr 2017 | 24 Apr – 30 Jun 2017 | 17 Jul – 22 Sep 2017 | 9 Oct – 15 Dec 2017 |
| January* (Year 12)      | 40 weeks | This is not a new intake | 1 Feb – 7 Apr 2017  | 24 Apr – 30 Jun 2017 | 17 Jul – 22 Sep 2017 | 9 Oct – 15 Dec 2017 |
| April (Year 11)         | 32 weeks | 24 Apr 2017              |                     | 24 Apr – 7 Jul 2017  | 17 Jul – 29 Sep 2017 | 9 Oct – 15 Dec 2017 |
| April (Year 10)         | 30 weeks | 24 Apr 2017              |                     | 24 Apr – 30 Jun 2017 | 17 Jul – 22 Sep 2017 | 9 Oct – 15 Dec 2017 |

\*2017 Year 12 program commences in Term 4, 2016. Only students who have completed Year 11 Preliminary HSC may commence Year 12.

# 2017 fees

| 2017 INTAKE             | PROGRAM | TOTAL FEE 2017 | ON ACCEPTANCE | INSTALMENT 2 | DUE DATE   |
|-------------------------|---------|----------------|---------------|--------------|------------|
| January (Years 10 & 11) | HSC     | \$24,399       | \$12,199.50   | \$12,199.50  | 3 Jul 2017 |
| January (Year 12)       | HSC     | \$24,399       | \$12,199.50   | \$12,199.50  | 8 Sep 2017 |
| April (Year 11)         | HSC     | \$18,299       | \$9,149.50    | \$9,149.50   | 3 Jul 2017 |
| April (Year 10)         | HSC     | \$18,299       | \$9,149.50    | \$9,149.50   | 3 Jul 2017 |

- Year 10 students must study English and all other subjects on the Year 10 program
- Year 11 students must study English or English (ESL) and five other subjects
- Year 12 students must study English or English (ESL) and continue with four of their Year 11 subjects

# FOR FURTHER INFORMATION, INCLUDING COURSE DESCRIPTIONS, HOURS OF STUDY AND HSC GRADUATION REQUIREMENTS, VISIT TAYLORSCOLLEGE.EDU.AU/COURSES/HIGH-SCHOOL

Completion of Year 10 at Taylors College Sydney does not lead to the award of the NSW Record of School Achievement (RoSA). It is, however, an ideal preparation for study in Years 11 and 12 which lead to the NSW Higher School Certificate.

Vietnamese, Korean, Russian, Arabic and other community languages may be studied at Saturday School for no extra charge.

Year 11 subject selection may be limited in all intakes; subject offerings are determined by student demand.

Year 11 students may access other subjects through Sydney Distance Education High School or The Open High School. An additional fee to the Department of Education is charged for these subjects.

Year 12 in NSW starts in October and concludes in November the following year.

Academic English Preparation (AEP)

\$5,350 per (10 week) term

# How to apply

# To apply direct (students)

# Visit taylorscollege.edu.au/apply or

Complete the application form and return it to the Admissions Centre at the address below, along with the supporting documents outlined in step two:

Admissions Centre, Level 24, 201 Elizabeth Street, Sydney, NSW 2000, Australia Email: tcadmissions@studygroup.com

# To apply through an agent

Complete the application form and return it to your local representative along with the supporting documents outlined in step two.

For a list of Taylors authorised representatives in your country, please visit **taylorscollege.edu.au/about/agent** 



STEP 1 Complete all sections of the International Application for Admission form



# STEP 2

Attach the following documents: • Verified copies of your academic qualifications (translated into English); • Evidence of English language proficiency; • A copy of your passport and visa (if you have a current Australian visa)



STEP 3 Submit your application to a College local representative or directly to the Admissions Centre tcadmissions@studygroup.com

# STEP 4

Your application will be reviewed for eligibility, and you will be notified in writing of the outcome

# **Taylors**College

# International application for admission

# **Taylors High School**

Please print clearly in English and in BLOCK letters. Please tick boxes where appropriate.

| Family name  |  |  |  |  |
|--|--|--|--|--|
| Title Date of birth (dd/mm/yyyy)   |  |  |  |  |
| Country of birth   |  |  |  |  |
| Are you a Citizen or Permanent Resident of Australia? Yes 🗌 No 🗌 (please tick) |  |  |  |  |
| Home address   |  |  |  |  |
| City   |  |  |  |  |
| Country  |  |  |  |  |
| Home telephone number (including country code)                                 |  |  |  |  |
| Email  |  |  |  |  |

| Name   |  |
|--|--|
| Home address (if different from student address)   |  |
| City   |  |
| Country  |  |
| Home telephone number (including country code)     |  |
| Business telephone number (including country code) |  |
| Email  |  |

| Local represe   | ntative information   |                                   |                                       |                          |                |                            |
|---|---|-----------------------------------|---------------------------------------|--------------------------|----------------|----------------------------|
| Agent name  |   |                                   | Agent URN                             |                          |                |                            |
|   | -   |                                   |                                       |                          |                |                            |
| Student detai   | ls  |                                   |                                       |                          |                |                            |
| Family name   |   |                                   | Given names                           |                          |                |                            |
| Title   | Date of birth (dd/mm/yyyy)  |                                   | Age                                   | Gender: Male 🗌 Fe        | emale 🗌 (pleas | se tick)                   |
| Country of birth  |   |                                   | Nationality                           |                          |                |                            |
| Are you a Citizen or  | Permanent Resident of Australia?                                      | Yes No (please tick)              |                                       |                          |                |                            |
| Home address  |   |                                   | [                                     |                          |                |                            |
| City  |   |                                   | State/Province                        |                          |                |                            |
| Country   |   |                                   | Postcode                              |                          |                |                            |
| Home telephone nu   | mber (including country code)   |                                   | Mobile telephone nu                   | umber (including country | code)          |                            |
| Email   |   |                                   |                                       |                          |                |                            |
| <b>D</b> ./   |   |                                   |                                       |                          |                |                            |
|   | ative contact details   |                                   |                                       |                          |                |                            |
| Name  |   |                                   | Relationship to stud                  | ent                      |                |                            |
| Home address (if diff   | ferent from student address)  |                                   | 1                                     |                          |                |                            |
| City  |   |                                   | State/Province                        |                          |                |                            |
| Country   |   |                                   | Postcode                              |                          |                |                            |
| Home telephone number (including country code)         Mobile telephone number (including country code) |   |                                   |                                       |                          |                |                            |
| Business telephone number (including country code)  |   |                                   | Fax number (including country code)   |                          |                |                            |
| Email   |   |                                   |                                       |                          |                |                            |
|   |   |                                   |                                       |                          |                |                            |
| Visa details  |   | 16 16 16 16 1 m m                 | · · · · · · · · · · · · · · · · · · · |                          |                | ]                          |
|   | ent Australia Visa? Yes 🗌 No 🗌 🕼                                      |                                   | ide a copy of your cur                | rent visa.               |                |                            |
| Are you applying for  | r a Student Visa? Yes 🗌 No  | (please tick)                     |                                       |                          |                |                            |
| Visa type   |   |                                   | Visa subclass                         |                          | Visa expiry o  | date                       |
| Passport deta   | aile  |                                   |                                       |                          |                |                            |
| Passport number   | ali5  |                                   | Passport expiry date                  |                          |                |                            |
| · · · · · · · · · · · · · · · · · · ·   | y of your current passport  |                                   |                                       | 5                        |                |                            |
|   |   |                                   |                                       |                          |                |                            |
| English Langu   | uage  |                                   |                                       |                          |                |                            |
|   | ents must demonstrate an accepta<br>lish language proficiency by subm |                                   |                                       |                          | hool academi   | c programs. Please provide |
| , ,   |   |                                   |                                       |                          |                |                            |
| Academic IELTS (S   | Score) Overall  | Listening                         | Reading                               | Writing                  |                | Speaking                   |
| Other (please supply)   | anted by the Admissions Department                                    |                                   |                                       |                          |                |                            |
| For all other tests acc   | epted by the Admissions Departme                                      | ant, please refer to taylorscolle | ege.edu.au                            |                          |                |                            |
| Previous edu  | cation  |                                   |                                       |                          |                |                            |
| Please attach verified  | d copies of all academic transcripts                                  | or reports (translated into E     | nglish).                              |                          |                |                            |
| Name of qualificatio  | n   |                                   |                                       |                          | Year awarde    | ed                         |
| Name of school/col  | lege/university   |                                   |                                       |                          |                |                            |
| Country/State   |   |                                   | Language of instruc                   | tion                     |                |                            |

| Please attach verified copies of all academic transcripts or reports (translated int | nto English).                 |         |
|--|-------------------------------|---------|
| Name of qualification  |                               |         |
| Name of school/college/university  |                               |         |
| Country/State  | Language of instruct          | ion     |
| If you are currently completing a qualification, please indicate when you expect     | ct to complete this study (mn | n/yyyy) |

| Course selection |              |               |                          |             |           |         |                                    |      |
|------------------|--------------|---------------|--------------------------|-------------|-----------|---------|------------------------------------|------|
| Recon            | nmended week | s of Academic | English Preparation (AEF | ?)          |           |         | AEP start date                     |      |
| Year             | Year 10 🗌    | Year 11 🗌     | Year 12 (please tick)    | Start date* | January 🗌 | April 🗌 | October <sup>†</sup> (please tick) | Year |

\*Start date dependant on English proficiency <sup>†</sup>Year 12 only - July and October intakes are for students transferring from another institution in NSW with partial completion of Year 11

# List subjects that you wish to study

| Subject 1 English | Subject 4 |
|-------------------|-----------|
| Subject 2         | Subject 5 |
| Subject 3         | Subject 6 |

# For course descriptions, please visit taylorscollege.edu.au

# Undergraduate course selection

| The undergraduate course I would like to study at University is: (in order of preference) |              |  |  |  |
|---|--------------|--|--|--|
| Preference 1  | Preference 3 |  |  |  |
| Preference 2  |              |  |  |  |

# Caregiver arrangements

If you are under 18 years of age, do you require the College to recommend a Caregiver? Yes No (please tick)

| If No, please advise the name and address in Australia of yo | our Caregive |
|--|--------------|
|--|--------------|

Caregivers name

Caregivers address in Australia

# Accommodation

| Do you require assistance with accommodation? Yes No (please tick) If Yes, | please provide details below.         |  |  |
|--|---------------------------------------|--|--|
| Length of stay (weeks)   | Accommodation start date (dd/mm/yyyy) |  |  |

# Airport transfer

Do you require airport transfer? Yes Do No D (please tick)

If yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection

# OSHC details (if applicable)

| Do you currently hold an OSHC policy? Yes D No D (please tick) If Yes, please provide details below.                                      |  |  |  |  |
|---|--|--|--|--|
| Name of OSHC provider   |  |  |  |  |
| OSHC membership number OSHC expiry date   |  |  |  |  |
| For your convenience, OSHC will be included automatically on your invoice unless your provide us with details of your alternative policy. |  |  |  |  |
| Please select type of cover you wish to receive: Single Dual Family Multi Family (please tick)  |  |  |  |  |
|   |  |  |  |  |
| Disability  |  |  |  |  |
| Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes 🗌 No 🗌 (please tick)               |  |  |  |  |
|   |  |  |  |  |

| If yes please indicate the area/s of impairment:   | Acquired brain impairment 🗌 | Hearing/Deaf   | Intellectual 🗌 | Learning 🗌 | Physical 🗌    |
|--|-----------------------------|----------------|----------------|------------|---------------|
|  | Medical condition           | Mental illness | Mobility 🗌     | Vision     | (please tick) |
| If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes No (dease tick) |                             |                |                |            |               |

# Declaration and signature (This application must be signed; otherwise it will not be accepted)

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other education institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that Taylors College is required under Section 19 of the ESOS Act 2000, to inform the Department of Immigration and Border Protection about changes to my course enrolment and any breach of my student visa conditions relating to satisfactory academic performance. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act 1988 of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at taylorscollege.edu.au. By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

| Signed (Student)                      | Date (dd/mm/yyyy) |  |
|---------------------------------------|-------------------|--|
| Signed (Parent/Legal Guardian*)       | Date (dd/mm/yyyy) |  |
| * If applicant is under the age of 18 |                   |  |

# in applicant is analy a

# Not

- 1. Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and the National Code.
- Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

# Send your application to:

Admissions Centre, Level 24, 201 Elizabeth Street, Sydney NSW 2000, AUSTRALIA T: +61 2 8263 1888 E: tcadmissions@studygroup.com or to your local representative



The University of Sydney Foundation Program (USFP) recognises Taylors High School Students who successfully complete Year 11. These students have the option of choosing to study the USFP program.

