## Life College



## **4**Life College

4Life College is a part of Australian Learning Group (ALG). ALG is a registered training organisation that has been offering high-quality vocational education and training to both domestic and international students for over 15 years. ALG offers a range of accredited certificate and diploma level courses in Health and Community services related fields of study from campuses in Sydney, Melbourne, Brisbane and Perth.

- ✓ Nationally Recognised Qualifications
- Exciting Practical Classes
- ✓ Work Placement Opportunities

## **YOUR CAREER STARTS HERE!**

Our goal at 4Life College is to prepare our students to be job ready at graduation and excel in careers that are not only fulfilling but also make a difference to the community around them.

Our Community & Health courses are ideal for compassionate students with the ability to connect with people from all walks of life.





## **GREAT JOB OUTCOMES**

- Care Supervisor
- Care Team Leader
- Program Coordinator
- Alcohol and Drug Counsellor
- Community Worker
- Mental Health Outreach Worker

All programs offer classes that are fun and dynamic. You can also expect plenty of practical learning mixed with exciting and detailed theory based sessions.

## INTERNATIONAL STUDENTS WELCOME

The college welcomes international students from many different countries.

Our CRICOS accredited course allow international students to pursue an Australian qualification whilst enjoying everything Australia has to offer.

International students can find more details about how to apply, course timetables and English proficiency information at our website 4lifecollege.edu.au

## SAMPLE TIMETABLE AND INTAKES

	Day 1		Day 2				
Session 1	Theory/In-Class Activ	/ities	Theory/In-Class Activities				
Session 2	Theory/In-Class Activ	vities	Theory/In-Class Activities				
+ 5 hours of home study per week on average							
4 intakes per year for all courses  January April July October							

## **STUDY PATHWAYS**

With a wide range of study pathways to choose from, let us custom make a program suitable for you!

All of our courses can be combined for longer program durations. Diversify your professional skills by adding qualifications to suit your desired interest or career prospects. Just ask us how!

## AGEING

Course	Code	CRICOS	Duration	Campuses
Certificate III in Individual Support (Ageing)	CHC33015	095782A	Full Time (9 Months)	SYD, MEL
Certificate IV in Ageing Support <sup>1</sup>	CHC43015	095783M	Full Time (6 Months)	SYD, MEL

<sup>1</sup> This course is not direct entry and has pre-requisites NB - For detailed course information and requirements please visit our website

## Certificate III in Individual Support (Ageing)

If you are looking for a rewarding career, then consider working with the elderly as an aged care worker. You will learn how to use a person centred approach while taking care of those that need assistance with their daily living. You will follow their individual care plans to assist with their personal care, emotional wellbeing and promote a healthy lifestyle.

Looking after an elderly person requires a caring, supportive and patient nature so that you can establish a trust and good relationship with your client.

The course is a great combination of 'hands-on' training in a simulation lab and up-to-date theory study in the classroom. This practical approach to training, along with work placement will ensure that you are job-ready and able to excel in your chosen career.

### **Job Outcomes**

- Personal Care Assistant
- Aged Care Worker
- Residential Care Worker
- Assisting in Nursing

## **Certificate IV in Ageing Support**

Building on the skills learned in the Certificate III in Individual Support (Ageing), this qualification will allow you to advance in your career in aged care.

This qualification will prepare you to support elderly clients in specialised tasks and functions in a variety of settings.

By completing this aged care course you will build a foundation for supervising other support workers and assisting the elderly within a caring, legal and ethical framework.

### Job Outcomes

- Aged Care Team Leader
- Home Care Team Leader
- Community Care Centre Team Leader

## COUNSELLING

Courses	Code	CRICOS	Duration	Campuses
Diploma of Counselling	CHC51015	09 <i>57</i> 88F	Full Time (18 Months)	SYD, MEL, BNE

NB - For detailed course information and requirements please visit our website

## Diploma of Counselling

Studying counselling at 4Life College will not only give you the abilities to become a skilled and aware counsellor, it can also provide you with skills that will be extremely helpful in a variety of career pathways. No matter if you are planning to embark on a career in counselling, are looking to improve your current career or just want to further your own personal development, our framework ensures you will be getting the most out of your studies.

After completing engaging face-to-face training, role plays and simulations to improve your confidence, you will be able to apply what you have learned in our supervised student clinic. Here you can apply your new found skills and develop your professional approach to the industry.

As part of our course your will become familiar with evidence-based counselling models, strategies and therapies as well as techniques from strength-based therapy. These are some of the concepts you will encounter:

- Mindfulness
- Neuropsychology
- Feedback Informed Therapy Framework
- Positive psychology

- Narrative Therapy
- Person-centered Approach

### Job Outcomes

- Careers Counsellor
- Drug and Alcohol Counsellor
   Generalist Counsellor
- Student Counsellor





Courses	Code	CRICOS	Duration	Campuses
Diploma of Mental Health	CHC53315	095787G	Full Time (24 Months)	SYD, MEL
Diploma of Community Services	CHC52015	095789E	Full Time (18 Months)	SYD, MEL

NB - For detailed course information and requirements please visit our website

## **Diploma of Mental Health**

Demand for dedicated professionals in this sector is consistently growing. If you have a passion for helping others and are looking for an interesting and challenging field to specialise in, our mental health course will be a great fit for you.

Your training will include a combination of classroom and practical elements like role plays, simulations and compulsory work placement. This gives you the knowledge to maintain a therapeutic alliance with clients living with mental health issues.

You will also learn how to work from a recovery oriented perspective that is strength based and client centred. You will gain the skills and knowledge to become a successful practitioner in this complex sector.

### **Job Outcomes**

Mental Health Worker
 Drug and Alcohol Worker
 Welfare Support Worker
 Community Worker

## **Diploma of Community Services**

Community Services is a sector with a variety of challenging and interesting roles and opportunities allowing you to specialise in the sector or work as a generalist. Our community services course will help prepare you for the outside world.

You may be involved in managing, coordinating and/or delivering person-centered services to individuals, groups or communities. You will be providing direct support to individuals or groups of individuals using a strength based case management model.

At 4Life College we are teaching the strengths-based recovery model. Instead of focusing too narrowly on the challenges and issues clients face, this model encourages community service workers to help their clients use their strengths and resources to overcome obstacles. By focusing on the positives, clients are enabled to work on their strengths to achieve their goals, rather than consistently being confronted with their own shortcomings.

## **Job Outcomes**

• Welfare Worker • Youth Work • Early Intervention Worker • Program Coordinator • Intake Officer

# I really love studying with 4Life College, as it gives me all the confidence and skills that qualify me for my career. - Elanor, Philippines





I had support that I needed, the theory classes were easy to follow and the practical classes gave me the chance to learn with people from all over the world that later on became my friends. - Paulo, Brazil

## INDUSTRY FACTS

1,931,200

2023 employment projection for the Community Services industry <sup>2</sup>

135-160%

Projected rise in demand for mental health services by 2027

24.8%

Projected job growth for counsellors by 2025°



Community Services & Health Industry Skills Council 2015 EScan
Australian Industry and Skills Committee - Community Service
SEEK Jobs - www.seek.com.au/career-advice/role/counsellor

## HIGHER EDUCATION PATHWAYS

Prospective and current 4Life students are welcome to apply to the Ikon Institute. Pathway and course packaging opportunities exist that may include course credit opportunities and may result in reduced application fees to secure packaged Confirmation of Applyments.

Visit 4lifecollege.edu.au/higher-education-pathways for further information.



RTO | 40263 CRICOS | 03581E TEQS | PRV 14055

## **WORK PLACEMENT PARTNERSHIPS**

Student work placements are a vital step in the training students undertake with 4Life College.

Work placement is the opportunity for students to refine the skills they have learnt within our simulated classroom training.

The college works with various facilities and institutes to provide students with real life experience and ensure they are job-ready when they complete their course.

The student is currently required to undergo the following hours of training in the workplace:

Course	Work Placement Hours*		
CHC33015	150 hours		
CHC43015	150 hours		
CHC53315	400 hours		
CHC52015	200 hours		

<sup>\*</sup>Changes to training package requirements or course structure could affect the required work placement hours in the future.



## **COURSE FEES**



## Once-off joining fee

Applies to new students only. No additional fees for course materials and resources.



## Flexible payment options

Freedom to choose and switch between 'Pay-by-Month' and 'Pay-by-Term' for the start of each term.



## Four intakes per year

January | April | July | October Available at all campuses nationally.



## **Course Packaging welcome**

Add courses to continue your professional journey. Some packaging options allow you to save time and money with course credits.

## JOINING FEE | \$595

		Tuition Fee Options			
Code	Course	Duration	Campus	Pay-by-Month	Pay-by-Term
CHC33015	Certificate III in INDIVIDUAL SUPPORT (AGEING)	3 Terms (39 Weeks)	SYD, MEL	\$795 x 9 (\$7,155)	\$2,190 x 3 (\$6,570)
CHC43015	Certificate IV in AGEING SUPPORT <sup>2</sup>	2 Terms (26 Weeks)	SYD, MEL	\$795 x 6 (\$4,770)	\$2,190 x 2 (\$4,380)
CHC53315	Diploma of MENTAL HEALTH	8 Terms (104 Weeks)	SYD, MEL	\$795 × 24 (\$19,080)	\$2,190 x 8 (\$17,520)
CHC52015	Diploma of COMMUNITY SERVICES	6 Terms (78 Weeks)	SYD, MEL	\$795 x 18 (\$14,310)	\$2,190 x 6 (\$13,140)
CHC51015	Diploma of COUNSELLING	6 Terms (78 Weeks)	SYD, MEL, BNE	\$795 x 18 (\$14,310)	\$2,190 x 6 (\$13,140)

NB - Course Price current at time of publishing. Please refer to the Course Price List available online for most up-to-date pricing

## **ENTRY REQUIREMENTS**

All courses at the college are taught in English. Applicants will need to show evidence of suitable English proficiency for the course they have chosen.

- Students must be 18 years of age or above (Students must be 20 years of age or above for CHC51015)
- Students must have a minimum English language level of IELTS 5.5 or equivalent
- CHC53315, CHC52015 and CHC51015 require IELTS 6.0 or equivalent
- For a detailed overview of the English proficiency requirements please visit alg.edu.au/english

## WHY 4Life College?



- ✓ Nationally Recognised Qualifications
- Exciting Practical Classes
- ✓ Work Placement Opportunities

## **HOW TO APPLY**

Visit alg.edu.au/apply

## **NEW STUDENT ENQUIRIES**

admissions@alg.edu.au 1300 254 000



## For more information visit 4Lifecollege.edu.au

## **Sydney**

Level 1, 333 Kent Street +612 9112 4500 sydney@alg.edu.au

## Melbourne

Level 6, 601 Bourke Street +613 8687 0648 melbourne@alg.edu.au

## Brisbane

Level 4, 243 Edward Street +617 3188 3778 brisbane@alg.edu.au

e information in this publication was correct at time of printing however is subject to change



