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Students: taylorscollege.edu.au Delivered by Agents: studygroup.com/partners **Taylors**College

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### StudyGroup

USPP is part of Study Group, a global leader in preparing students for international academic success and rewarding careers through a life-changing learning experience. We offer customised programmes across higher, language and online education starting from high school to life-long learning. Study Group taught more than 73,000 students from 145 countries across the UK, Europe, USA, Canada, Australia and New Zealand in 2015.

Building Futures with 🗘 StudyGroup

Building Futures is Study Group's non-profit initiative that provides educational opportunities in the developing world. Visit studygroup.com/buildingfutures





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**University of Sydney** Programs Preparation edition



8263 8303 5 5 anzi +61 +61

2017



**Taylors**College



### Distance from the USPP Campus

Location	Distance
Bondi Beach	9km
Bus stop to the city	10m
Central Station	2.4km
Green Square train station	0.6km
The University of Sydney	3km
International Airport	7.8km
Sydney City	3.9km

Sydney City



### Discover

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**"USFP provided** a unique pathway to fulfil a dream that I thought was nearly impossible. I saw it as the perfect place to start my higher education."

> Arthika, Sri Lanka University of Sydney Foundation Program (USFP) graduate, now studying Bachelor of Advanced Science at the University of Sydney

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Welcome

Page 5

## Welcome

nternational Student Prospectus 2017

Students and researchers come to the University of Sydney from all over the world to prepare for a life of challenge and change.

The diversity of our students and staff is matched by the wide range of courses we offer – we stand out among Australia's leading universities in the breadth of subjects you can study here. The University of Sydney is the institution of choice for more than 20,000 international students from more than 130 different countries.

The University of Sydney Foundation Program (USFP) and High Achievers Preparation Program (HAPP), provide ideal support for our undergraduate programs. By choosing these pathways you will have the chance to join many of the finest students and teachers in one of the world's leading universities.

Dr Michael Spence Vice-Chancellor and Principal





Discover The University of Sydney

The University of Sydney is one of the world's top research universities and a member of the prestigious Group of Eight network.

The University of Sydney's reputation spans more than 160 years, and is ranked in the top 50 universities<sup>\*</sup> in the world.

Our current enrolment of more than 60,000 students (including more than 20,000 international students representing more than 130 nationalities), enjoy an academic experience of the highest quality.



\*QS World University Rankings 2016/17

# **Discover** The University of Sydney

### **Great Sydney location**

The University of Sydney is located in one of the world's best cities and you are never far from Sydney's famous harbour, Opera House or beaches. Studying on a beautiful campus, you will be surrounded by green parkland and a mix of rich heritage and modern offer the widest range of research architecture.

### State-of-the-art learning

We have all the resources you will need right on campus, including Australia's largest university library and state-of-the-art technical, computing and research facilities. As a top research university we programs and receive top funding from the Australian government.

### Experienced faculty

Academics from around the world bring intensive teaching and business experience that will inspire your learning. The University is not just about teaching. We take real-life problems and look at them from all angles, uniting the expertise and insights of staff and students across multiple disciplines.



### **Campus** life

The University is ranked No.1 for student experience in Australia with more than 200 clubs and societies on campus^, from academic groups to food, sport and debating clubs, so there is sure to be something for you. Run by students for students, our choice of clubs are a great way to meet friends who share your interests.

### A history of excellence

Over the past 160 years, we have maintained a long tradition of excellence in education where we develop curious minds and embrace challenge and change. We have influential alumni in public and private sectors around the world. Holding integrity and quality close to our hearts, students, staff, alumni, business, industry and government alike are proud to be connected to the University of Sydney.

#### Facts and figures

St	udents
Ur	ndergraduate students
Po	ostgraduate coursework students
Po	ostgraduate research students
Тс	tal
In	ternational students

### **Diversity and Depth**

Countries represent student population	ed in the
Alumni	
Faculties and schools	5
ARC centres of excel	lence
Academic staff	
Items in University Li	brary

### Worldwide Rankings

Student clubs and societies

QS World University Rankings 2016/17 THE World University Ranking 2016/1

The Daily Telegraph (United Kingdom) and The Huffington Post (United States)\*

Ranked 1st in Australia and 14th in the world for graduate employability\*\*

- \* Named among the world's top 10 most beautiful universities.
- \*\* QS graduate employability
- rankings 2016. ^ QS World University Rankings 2015-16.





	Number
	37,000
	23,000
	5,000
	65,000
	21,000
	130+
	300,000+
	16
	3
	3,520
	5.2 million+
	200+
,	46

	130+
	300,000+
	16
	3
	3,520
	5.2 million+
	200+
7	46
7	60

17	60	
ר)	top 10	

## Discover

# Why study the University of Sydney **Preparation Programs (USPP)**

Each University of Sydney Preparation Program provides the academic foundation you need to progress to your chosen undergraduate degree at the University of Sydney.

About the Programs

A choice of programs

Foundation Program.

**Expert teaching** 

We offer a range of start dates and

course lengths depending on your

academic level, time available, and

on to study. Courses range from our

17-week High Achievers Preparation

Program to a 59-week Extended

The USPP faculty are experienced

in teaching international students

engaging and varied teaching

independent study and group

to ensure you are thoroughly

prepared for your degree at

work will develop your research,

presentation and leadership skills

methods. A combination of

and will inspire you to learn through



"It's about real learning. It's about real work. It's about personality. It's about how you develop yourself." Kate

Ukraine USFP student

**Essential preparation for university** 

the University.

The University of Sydney and USPP teams worked together to create the perfect academic

stepping stone towards universitylevel education. We offer a choice of programs with the University of Sydney Foundation Programs and High Achievers Preparation Program.

### You will gain:

- Progression to your chosen undergraduate degree at the University of Sydney university degree you wish to progress upon successful completion of your desired program
  - A smooth transition to university
  - Excellent preparation for starting undergraduate study
  - Greater independent learning and critical thinking capabilities
  - A network of friends from around the world who have shared your journey to the University of Sydney
  - Support and advice through our dedicated Mentoring Program (for students studying the High Achievers Preparation Program).

Quality assurance The University of Sydney Foundation Programs (USFP) meet the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students providing an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

Scholarships Every year our high performing students are awarded scholarships to support their further study at the University of Sydney.

Find out more about our programs on page 24.



### Top performers (achieving a GPA of 9.3 or greater)

	0
Student Name	Course offered at the University of Sydney
BENEDICTA	Bachelor of Medical Science
DU Xinyao	Bachelor of Engineering (Honours) / Bachelor of Project Management
KONG Lingfei	Bachelor of Commerce
LAI Huiwan	Bachelor of Science / M Nutrition & Dietetics
LEONG Sook Mun Hannah	Bachelor of Applied Science (Speech Pathology)
MAK Hoi Tim	Bachelor of Applied Science (Physiotherapy)
MENG Ke	Bachelor of Engineering Honours (Biomedical)
NG Ting Yi Debbie	Bachelor of Applied Science (Speech Pathology)
NSEKELA Diana Matilda	Bachelor of International and Global Studies / B Laws
OH Kyoungjoon	Bachelor of Medical Science
QU Qiang	Bachelor of Engineering (Honours) / Bachelor of Commerce
SOK Bunyim	Bachelor of Engineering Honours (Electrical)
TAKAHASHI Natsumi	Bachelor of International and Global Studies
WANG Ziyuan	Bachelor of Engineering (Honours) / Bachelor of Commerce
YAO Shun	Bachelor of Applied Science (Physiotherapy)
ZHANG Jingyi	Bachelor of Engineering (Honours) / Bachelor of Commerce
ZHU Jiale	Bachelor of Engineering Honours (Civil)

12





### High progression rate

- Nearly 100% of USFP students go on to study at a tertiary institution upon graduation

.....

- In 2015, our year end graduating students achieved the following results:
  - 88.4% received offers to the University of Sydney
  - 86.7% achieved a GPA greater than 6.5.

# Discover Life in Sydney



Set around a beautiful natural harbour, Sydney provides a stunning setting for your studies.

### Museum of Contemporary Art Australia

World-class culture Sydney hosts world-class exhibitions at institutions such as The Australian Museum and Art Gallery of New South Wales. There are also regular performances of ballet, theatre productions and opera at the famous Opera House, the Sydney Theatre Company and many other venues throughout the city.

Food from around the globe

Enjoy a meal at some of Sydney's famous 'eat streets' which have a truly global range of cuisines, including Italian, Greek, French, Spanish, Lebanese and Thai.

Choose one of the many famous beach restaurants with glorious views of the blue Pacific Ocean.

### The great outdoors

Sydney has beautiful beaches and is home to a lively surfing, café and music culture. The coastal location is great for walking, cycling, boat trips and even helicopter tours.

Nearby National Parks include Sydney Harbour, Royal, and the Blue Mountains where you can enjoy picnics, swimming and barbecues. With hot summers and mild winters, you can enjoy everything Sydney has to offer all year round.

### **Festivals and Events**

Sydney has festivals and events throughout the year, including comedy, film, fashion, wine and music, and it also hosts the unique international Vivid light festival.

\* PwC `Cities of Opportunity' report, 2014.

# 2014 Global Cities Index.





### **Key facts**

- Population: 4.6 million
- Australia's oldest and largest city

- Ranked in the top 5 of the 50 best cities in the world to live, work and study, beating New York and London\*
- Most popular city in the world for international university students#
- Home to world-famous landmarks, Sydney Opera House and the Sydney Harbour Bridge
- The economic hub of Australia
- Average temperatures in Summer: 14°C (57°F) to 25°C (77°F) Winter: 7°C (45°F) to 16°C (57°F).

## Discover Your home away from home

Experience real Aussie culture in a family homestay, enjoy city life in a safe and central student residence, or share with friends in a rental house or apartment.

### **Student residences**

Across the city you will find a range of student residences for those aged 18 and older. These fully furnished apartments offer you the chance to live more independently while providing communal areas and cooking facilities to share with your new friends. Most residences provide 24-hour security.

**Our College Accommodation** Coordinators can provide you with assistance in finding a place to live. "It's really convenient, we have shopping malls and a train station. We usually just take a bus to college, it takes 25 minutes." Lea Wu





### Homestay

Staying with a host is a great way to immerse yourself in an Australian home environment, get to know the culture and practise your English. This option is for students aged 17 or younger and offers a safe and supportive place to live. All our hosts are thoroughly security checked and homes are inspected before students are placed.

### Rental houses or apartments

If you prefer to live in a house or apartment, we can advise you on rental or other accommodation options close to our campus.

For information about current rental properties, visit:

- domain.com.au
- realestate.com
- flatmatefinders.com.au
- flatmates.com.au

government or non-government school.

1/ UniLodge (Student residence) 2/ UniLodge (Student residence) 3/ Homestay



"My favourite things about the house are my room and my bathroom, and I love Natasha making dinner. It's very good in homestay so don't be nervous."

Ran Yang (Vivien) Homestay student

### Living costs in Sydney\* .....

### Accommodation

- Homestay: \$385 per person per week
- Rental: \$165-400 per week.

### Other living costs

- Cappuccino \$3.80
- Bottle of water \$2.55
- Fast food combo meal \$10.00
- Meal in an inexpensive restaurant \$15.00
- Cinema ticket \$20.00
- Fitness club \$72 per month
- Weekly Opal card (smartcard travel ticket) for buses, trains, light rail and ferries limits fares to \$60 a week or less
- Basic utilities for an apartment (electricity, heating, water, etc.) \$177.00 per month
- Internet \$68.00 per month.

Note: All costs are estimates only and correct at time of printing - subject to change without notice. All costs are in Australian dollars. To convert to your own currency, please visit: xe.com

All costs are sourced from: numbeo.com/ cost-of-living

For more information on living costs in Australia and the minimum financial requirements to receive a student visa please visit: studyinaustralia.gov.au/ global/live-in-australia/living-costs

For more information on Opal cards, visit: opal.com.au

\* The living costs for a single person in Australia are \$19,830 per year. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a

# Discover Studying the University of Sydney **Preparation Programs**

for delivering high quality education.

You will study with one of Australia leading providers for

university preparation, which has an excellent reputation



"Sydney is a wonderful destination for international students. People from all over the world have made Sydney their home so students from overseas are made to feel most welcome. USPP is located very near

to the city centre and major universities, including the University of Sydney, so students have every opportunity to experience both university life and Sydney's many attractions."

### **Chris Norton** USPP Principal, Sydney

### State-of-the-art facilities

Our purpose-built campus features the latest facilities, including:

- A reference and borrowing library
- Computer and science laboratories
- Art and design studios
- Student common rooms
- Music suite/practice rooms Interactive whiteboards
- Telescopes for astronomy
- A health centre.

### Sydney on your doorstep

Located in the suburb of Waterloo, just five kilometres from the city centre, USPP provides easy access to all the attractions Sydney has to offer. You can take a 20-minute bus ride into the city centre or Green Square train station is just a short walk away.

### **Connected to the University**

You are just three kilometres from the University of Sydney main campus. Staff from the University regularly visit our Waterloo location to talk to you about courses and university life.

Sports and social activities Trips, sports and social activities are a great way to meet new friends and learn new skills. These activities, as well as cultural visits and excursions, are all part of your timetable so you can develop beyond your academic studies.

### Leadership programs

Taylors Action Group (TAG) is a student group that enables you to arrange events and play a key role, and make a positive impact on life during your studies.

Taylors Model United Nations is another great activity to help students build cross cultural relationships, communication skills and improve leadership capabilities.

### Supporting your career

We provide online resources and counselling to support your future career. By creating a competency profile you will have the opportunity to build and develop key employability skills.



# Discover Help and support

At USPP we offer a range of services to ensure you receive the very best care whilst you are away from home.

## Academic support

### **Study Smart**

USPP teachers and students use this industry-leading online system to share activities, learning materials and information.

### Study guides

These guides include curriculum and assessment information plus further course materials and practice examination papers.

### The library

In our large library you will find extensive print and digital materials to support your course. You also have access to quality research materials in the University of Sydney libraries.

### Technology

We have computer rooms and Wi-Fi throughout the campus and iPads can be borrowed from the library. All classrooms have interactive whiteboards.

### **Tutorial groups**

Teacher-led groups or one-to-one meetings are the place to ask questions and receive additional help with your studies.

### Bring Your Own Device (BYOD)

Students should bring their own computer to lessons due to significant instruction in the classroom being conducted using our College intranet site "Study Smart".

### **Personal support**

Health facilities Our well-equipped health centre is open throughout the day.

### Personal counselling

If you need someone to talk to about study, health, career or personal issues, we are here to advise and assist you.

### Supporting the under 18s

Our Student Advisers offer additional support to our younger students. You may also have a Caregiver who will keep in regular contact with the College and your parents. For extra security, all under 18 student accommodation must be approved by the College.

### **Airport transfer**

For your peace of mind, we can arrange to meet you when you arrive at Sydney International Airport. We will give you a 24-hour phone number in case you need to let us know about changes to your flight details. Please let us know in advance if you need an airport transfer.

"The teachers were very kind and helpful to all of us. I came to visit them outside classes many times to clarify the lessons and sometimes to ask some other questions. They would answer each of them with patience and ask us whether or not their explanation was clear. I could never be more grateful than this."

#### Anjie Indonesia **USFP** graduate Now studying Chemical and Biomolecular Engineering at the University of Sydney





"When students first walk through our doors they are often a little nervous, unsure and trying to navigate through not only a new learning environment but a new country and culture – all in a second language. By the time they leave our doors, they are confident and self-assured young adults who are more prepared to tackle the next phase of their lives. And of course their English has significantly improved!"

**Helen Argyros** Social Science / English Teacher



"My teachers believe in me. The way they teach me, the way they talk to me and the way they give me feedback makes me believe that I'm hard working and I can get to go to university."

Kristen Vietnam USFP student



# Discover **Expert teaching**

USPP is taught by academics who know what it takes to achieve success at the University of Sydney. They will support you all the way.



"The feedback we receive from our students in first year at the University of Sydney is excellent. Our students do almost as well as local students, which is remarkable. We are so proud of them."

### **Rosie Giddings** Dean, USPP

I have a strong background at the University of Sydney having obtained my undergraduate degree and two Masters degrees at the University, as well as working in research there for five years. I am passionate about international education, and became Dean of the preparation programs in 2001.

As Dean, my role is to help students achieve their full potential by supporting both their academic and welfare needs. I hold orientation information sessions, and manage our USPP Student Adviser Group, which helps students to decide on subjects and final degree choices. The Foundation and High Achievers Preparation Programs allow students to take part in all aspects of University life, and we take them on numerous excursions to the campus.

The University of Sydney values independent thought, critical thinking skills, information literacy, an understanding of world affairs, and good communication skills. Our USPP courses encourage all of these attributes in our students.

The world of work is now a global one, so studying at USPP will enable you to have contacts all around the world thanks to the 40+ different nationalities of students who study with us. The cross cultural knowledge that you gain is immeasurable.

### Paula Gothelf Associate Dean, USPP

I have worked at the University of Sydney Preparation Programs College for 22 years in various roles. After completing my undergraduate and postgraduate study at the University of Sydney I worked in research for four years before moving into teaching.

Our programs provide students with time to increase their English language proficiency. They also prepare them to meet the demands of a different teaching and learning environment, and to develop the academic skills required to support their future success at the University of Sydney.

University of Sydney graduates can effectively apply and communicate knowledge. They are also global citizens who contribute to society in a meaningful way. The USFP and HAPP programs develop these qualities through our academic and non curriculum activities. Students have the opportunity to be involved in our careers program, clubs, events, leadership group, and charity activities which enable them to expand their outlook and to develop and cement new friendships.



"I personally try to instil the students with the confidence that their career goal is attainable, and also by acknowledging how amazing they are for having the courage to aim for an education in another country at a highly ranked university."

## **Programs**

# About the University of Sydney Foundation Program (USFP) and High Achievers **Preparation Program (HAPP)**

Studying USFP or HAPP will give you the skills and preparation you need to successfully begin an undergraduate degree at Australia's first and most experienced university.

### Working with the University

The University of Sydney oversees the setting and moderating of final examinations, you can be assured of the highest quality assessment.

Lecturers from the University of Sydney visit USPP, giving you the opportunity to find out more about your course options.

### Supporting your needs

Our staff are experienced in recognising the needs of international Adviser who can help with both students. They are here to assist you with anything from organising your studies and selecting your university course, to supporting you with any problems you may have.

### Helping you settle in

Our experienced staff will assist you to settle into life at USPP and in Australia, offering you the support and regular assurance you need to achieve your academic best.

With students from many different countries and cultures, we provide an environment that respects everyone while accommodating your individual needs.

### Keeping you on track

You will have access to a Student academic and personal problems. Our Student Advisers, Associate Dean, Careers Advisers and Dean of Students help by monitoring your attendance and academic progress.

### Course and career guidance

We have on-campus Careers Advisers who can offer you valuable course and careers advice. It's about more than just good grades in your pathway program, you need the best advice to help you prepare for the future.







"The best thing about USFP was the excursions to the University of Sydney for classes. I see this as the college's effort to ensure that we comprehend the lesson fully, not just theoretically."

## Anjie Indonesia

USFP graduate Now studying Chemical and Biomolecular Engineering at the University of Sydney

## **Programs** Course information and start dates

Your most effective path to a University of Sydney degree is through the USFP or HAPP. They are a rigorous, focused programs that provide you with the right training for university.

### A choice of programs

.....

Depending on your previous achievements and our requirements, you can choose the right program length and start date for you.

### **University of Sydney Foundation** Programs (USFP)

### Standard Program (40 weeks)

The Standard Program takes 40 weeks to complete. You will study five subjects each semester acros a 25-hour weekly timetable. Each subject is divided equally so you study each one for five hours per week.

### Intensive Program (30 weeks)\*

The Intensive Program is similar to the Standard Program but has 30 hours of lessons per week, meaning you can complete the program more quickly.

This program requires a higher English language level than the Standard Programme. Subject choice in the first study period is limited.

### **Extended Program (59 weeks)**

The Extended Program combines the 40-week Standard Program with 19 weeks of study skills and English language training.

For the first 19 weeks you will study Extended English, Australian Identity, Essential Computing Skills and the Essential Student Skills Course, plus two subjects from the 40-week Standard Program. Following this, you must pass Extended English and Australian Identity to continue with the 40-week Standard Program.

### Assessments:

- English language English language proficiency is assessed within the program and each student is awarded a grade from A to F. The C grade is the minimum required for entry to the University of Sydney.
- Academic progress Academic progress is assessed throughout each term and in final examinations at the end of each semester. Your performance is carefully monitored and you will be given regular feedback on your progress. Final assessment includes a mixture of coursework and tests.

- Grade Point Average (GPA) You will receive a grade for each subject, other than English, assessed on a 10-point scale. An average score (GPA) is calculated across our eight different subjects.

Note: the Essential Computing Skills course is compulsory but is not a component of the GPA.

### **High Achievers Preparation Program** (HAPP)

The High Achievers Preparation Program is designed for students who just missed out on direct entry to the University of Sydney. It is a fasttracked program, which is a maximum of 18 weeks. HAPP will help you transition from high school to starting your chosen Bachelor Degree.

You will study English and Uniprep, plus a choice of two of the following per term: Australian History, Literature, Sociology, Science Practicum and Advanced Mathematics.

### 2017 University of Sydney Foundation Programs (USFP) start dates

				-						
Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
Standard	January	40 weeks	31 January	31/01/2017 - 07/04/2017	24/04/2017 - 30/06/2017	17/07/2017 - 22/09/2017	9/10/2017 - 15/12/2017	-	-	March 201
Extended	February	59 weeks	6 February	06/02/2017 - 07/04/2017	24/04/2017 - 30/06/2017	17/07/2017 - 22/09/2017	9/10/2017 - 15/12/2017	06/02/2018 - 13/04/2018	30/04/2018 - 06/07/2018	July 2018
Intensive	April	30 weeks	24 April	24/04/2017 - 30/06/2017	17/07/2017 - 22/09/2017	9/10/2017 - 15/12/2017	-	-	-	March 201
Standard	July	40 weeks	17 July	17/07/2017 - 22/09/2017	9/10/2017 - 15/12/2017	06/02/2018 - 13/04/2018	30/04/2018 - 06/07/2018	-	-	July 2018
Extended	August	59 weeks	7 August	07/08/2017 - 28/09/2017	03/10/2017 - 15/12/2017	06/02/2018 - 13/04/2018	30/04/2018 - 06/07/2018	23/07/2018 - 28/09/2018	15/10/2018 - 21/12/2018	March 201
Intensive	October	30 weeks	9 October	9/10/2017 - 15/12/2017	06/02/2018 - 13/04/2018	30/04/2018 - 06/07/2018	-	-	-	July 2018
2017 High	2017 High Achievers Preparation Program (HAPP) start dates									
Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
High	February	17 Weeks	20 February	20/02/2017	24/04/2017			_	_	July 2017

Program	Intake	Duration	Orientation	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Start Uni
High Achievers	February	17 Weeks	20 February	20/02/2017 - 13/04/2017	24/04/2017 - 16/06/2017			-	-	July 2017
High Achievers	September	18 Weeks	18 September	18/09/2017 - 22/12/2017	8/01/2018 - 19/01/2018					March 2018

### **USFP final grades**

University entry is based on two separate results:

- 1 A letter grade for English
- 2 A Grade Point Average (GPA) for your other eight subjects.

### HAPP

The High Achievers Preparation Program is a competency based course. By successfully completing all of your subjects, and meeting the English entry requirements, you quickly progress to the degree you wish to study at the University of Sydney^.

Turn to page 42 for a list of entry requirements. \* Available for Science and Economics streams only.

These courses will be delivered by Study Group Australia Pty Limited on behalf of the University of Sydney.

# **Programs Course structures**

### **USFP Standard and Intensive Program structure**

- 1 Choose the course/s you wish to study at the University of Sydney and from the table below choose the Stream (area of study) consistent with the course/s.
- 2 Identify the Compulsory Core subjects in the chosen Area of Study.
- 3 Choose one subject from the list in Group 1. Use the 'Recommended Subjects' for each undergraduate course offered as listed on pages 44-48 to help guide your choice.
- 4 Choose one, two or three subjects from the list in Group 2. These subjects are available to students in all Streams.
- 5 A total of ten subjects must be studied; English A and B, plus eight other subjects (four pairs or three pairs plus two minors). Each subject is studied for five hours per week. A minor is a subject only studied for one semester. Essential Computing Skills is studied for ten hours and Student Skills sessions occur during student meetings.

	Stream (area of study)			
	Science/Engineering & IT/Health Science	Economics/Commerce	Arts/Media <sup>▲</sup>	Music®
Prerequisite Core Subjects	English A & B	English A & B	English A & B	English A & B
	Mathematics (Science) A & B	Mathematics (Humanities) A & B		<ul> <li>Music Core Theory and Performance A</li> <li>Music Core Theory and Performance B</li> </ul>
Group 1 Elective Subjects (choose 1 subject)	<ul> <li>Advanced Mathematics A# &amp; B#</li> <li>Biology A# &amp; B# Chemistry A# &amp; B</li> <li>Information Technology A# &amp; B#</li> <li>Physics A# &amp; B#</li> </ul>	<ul> <li>Accounting A# &amp; B</li> <li>Economics A# &amp; B#</li> <li>Government and Law A# &amp; B</li> </ul>	These subjects are available for - Australian Studies A <sup>#</sup> & B <sup>#</sup> - Economics A <sup>#</sup> & B <sup>#</sup> - Foundations of Social Scienc - Government and Law A <sup>#</sup> & B - International Studies A <sup>#</sup> (Poli - International Studies B <sup>#</sup> (Eco - Media Studies and Communi	tics) nomics)
Group 2 Elective Subjects (choose 1, 2 or 3 subjects)	All subjects in Group 2 are available 1 - Accounting Å* & B - Advanced Mathematics A* & B* - Australian Studies A* & B* - Biology A* & B* - Chemistry A* & B - Economics A* & B* - Foundations of Social Science A* - Foundations of Visual Art and Des - Government and Law A* & B	& B	<ul> <li>Information Technology A# &amp;</li> <li>International Studies A# (Pol International Studies B# (Ecc</li> <li>Mathematics (Humanities) A</li> <li>Media Studies and Commun</li> <li>Music Elective A# &amp; B</li> <li>Physics A# &amp; B#</li> </ul>	itics) pnomics) # & B
Subject Minors		en as one semester long minors. Only nal on student numbers/preferences.		ogram.

### **Sample Programs and GPA calculations**

Science student January - Standard (40 weeks)				
Semester 1	Grade	Semester 2	Grade	
English A	C-	English B	С	
Maths A	7.2	Maths B	7.6	
Chemistry A	8.1	Chemistry B	7.5	
Physics A	6.0	Information Technology B	7.2	
Biology A	8.3	Biology B	8.9	
		GPA	7.6	

Commerce student April – Intensive (30 weeks)			
Semester 1	Grade	Semesters 2-3	Grade
English A*	С	English B	C+
Maths A*	8.2	Maths B	7.6
Accounting A <sup>†</sup>	8.1	Accounting B	7.5
Economics A <sup>†</sup>	7.9	Australian Studies B	8.5
		Economics B	8.8
		Australian Studies A	8.0
		GPA	8.1

### USFP Extended Program structure

- 1 Choose the course you wish to study at the University of Sydney (see pages 44-48) and from the table below choose the Stream (area of study) consistent with the course/s.
- 2 Identify the Compulsory Core subjects.
- 3 For your first semester choose two subjects from the list of possible subjects consistent with the course you are interested in studying at university. These subjects are considered part of your final GPA.
- 4 Study a total of four subjects plus ECS and ESS subjects.
- 5 On successful completion of the first 19 weeks above choose subjects as outlined for the Standard Program.

	Stream (area of stud	dy)	
	Science/Engineering & IT/Health Science	Economics/Commerce	Arts/Media
ompulsory Ibjects Il streams)	All compulsory subjects are - Australian Identity - Extended English - Essential Computing Skills	available for each stream. s (ECS) + Essential Student Skill:	s (ESS)
ective Ibjects hoose 2 Ibjects)	All subjects are available for - Accounting A - Australian Studies A - Chemistry A - Economics A - Mathematics for Humanit		

### Sample Programs and GPA calculations

Со

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Economics st	Economics student February – Extended (59 weeks)				
Semester 1	Grade	Semester 2 <sup>^</sup>	Grade	Semester 3^	Grade
English	D+	English A	С	English B	C+
Australian Identity	Pass (6.0)	Mathematics B	7.8	Accounting B	7.9
ECS + ESS <sup>o</sup>	Pass	Accounting A	8.0	Economics B	8.3
Mathematics A	7.7	International Studies A	7.3	ITA	8.0
Economics A	8.2				
				GPA	7.9

• January intake only.

- ▲ April and October intakes not available.
- \* January Standard and Extended August intake only.
- <sup>o</sup> Essential Computing Skills + Essential Student Skills.
- ^ An additional academic subject may be studied in Semester 2 or 3.
- \* Each subject is studied 2 hours per day.
- <sup>†</sup> Each subject is studied for 60 hours in total.
- Note: Subject selection may be limited. For a full list of subject descriptions, refer to pages 32-36.

	Music*	Visual Art and Design <sup>+</sup>
_		

# **Programs** Course structures (continued)

### High Achievers Preparation Program Structure

- 1 The program is a maximum of 18 weeks over 2 terms that prepares you for your chosen degree at the University of Sydney.
- 2 Two compulsory subjects are followed with a choice of two study options in each term.
- <sup>3</sup> The program is competency based. Available courses depend on your entry grades: see page 43. By successfully completing all of your subjects, and meeting the English entry requirements, you progress to the degree you wish to study at the University of Sydney.

### High Achievers Preparation Program Structure and Content

Ŭ	· · ·	
Course	Available Units of Study	Details
Term 1	English	Critical reading and writing
	Uni Prep 1	Development of high level academic competencies
	Two of Humanities 1 (Aus History) Humanities 2 (Literature) Humanities 3 (Sociology) Science Practicum Advanced Mathematics	Australian History Literature Sociology Suitable for Science/ Engineering/Health Science students
Mid-course break		
Term 2	English	Critical reading and writing
	Uni Prep 2	Development of high level academic competencies
	<b>Two of</b> Humanities 1 (Aus History) Humanities 2 (Literature) Humanities 3 (Sociology) Science Practicum Advanced Mathematics	Australian History Literature Sociology Suitable for Science/ Engineering/Health Science students





"USFP is a really good program designed not only to allow you to study at a prestigious uni, but also to be able to do well in it."

> Andrew, Taiwan USFP graduate, now studying a combined degree of Bachelor of Commerce and Bachelor of Laws at the University of Sydney

# **Programs** Subject descriptions

### USFP Standard and Intensive programs

Subject	Topics include	Assessment	Prerequisite	Co-requisite
English				
Jniversity Preparation English A & B The subject provides training in the English language. The courses aim to enhance the student's speaking, eading, writing and listening comprehension skills in he language. These skills provide students the essential academic level required to study at university.	<ul> <li>Language skills including oral presentations, academic writing, advanced reading and comprehension, and active listening</li> <li>Advanced academic skills, including critical analysis, independent learning, time management, research, referencing and project management.</li> </ul>	English 40% coursework and 60% examination results for both English A and English B.	English A is a prerequisite for English B.	Nil.
Accounting				
Accounting A The aim of this subject is to provide students with a basic understanding of the accounting process.	<ul> <li>Basic accounting concepts</li> <li>Double-entry bookkeeping</li> <li>Financial accounting reports</li> <li>Cash flow analysis.</li> </ul>	50% coursework and 50% examination final results.	Nil.	Nil.
Accounting B The aim of this subject is to provide students with I basic understanding of the management Inccounting.	<ul> <li>Budgeting</li> <li>Ratio analysis</li> <li>Accounting principles</li> <li>Accounting standards and ethics.</li> </ul>	50% coursework and 50% examination final results.	Accounting A.	Nil.
Australian Studies				
Australian Studies A (Environmental Studies) This subject explores the diversity of the Australian environment and the impact that beople have on it. The course will help students to better understand the country they are studying n, and to develop an informed perspective on current environmental issues.	<ul> <li>Contemporary issues in the Australian environment</li> <li>Weather, climate and hazards of the Australian environment</li> <li>Issues and case studies in the Australian environment.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Australian Studies B Australian Studies B gives students insight into Australian History including the early experiences of Aboriginal lifestyle, conflict with European and Asian settlers post 1788, and Federation of modern Australia. Students are given the opportunity to further explore relevant areas of interest and develop skills in research presentations.	<ul> <li>Early Aboriginal life</li> <li>European exploration</li> <li>Colonial development</li> <li>Federation</li> <li>Australia in the 20th century.</li> <li>Students will also gain an understanding of very important contemporary issues facing Australia such as:         <ul> <li>Changing immigration</li> <li>Changing rights and freedom</li> <li>Asylum seekers.</li> </ul> </li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Biology				
Biology A An introduction to the fundamental concepts and processes of living organisms, and a study of modern biology in the context of the world around us. Develops practical, research, analysis and presentation skills.	<ul> <li>Cells</li> <li>Classification</li> <li>Evolution</li> <li>Mendelian Genetics</li> <li>Genetic Engineering.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Siology B An introduction to the structures, processes and systems of plants and animals. Study of the origin of life will demonstrate the evolution of the unique Australian ecology. Develops practical, research, analysis and presentation skills.	<ul> <li>Plant and animal systems</li> <li>Ecology</li> <li>Origin of life</li> <li>Continental drift</li> <li>Biochemistry.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Chemistry				
Chemistry A Develops a basic understanding of the undamental concepts of inorganic, organic and ohysical chemistry. Students will learn the aboratory and process skills needed for undergraduate study.	<ul> <li>Basic chemical reactions</li> <li>Introduction to stoichiometry</li> <li>Structure and bonding</li> <li>Each topic is accompanied by practical work.</li> </ul>	50% coursework and 50% examination results.	Year 11 Chemistry or equivalent.	At least Mathematics for Humanities A, however Mathematics for Science A is

recommended.

Subject	Topics include	Assessment	Prerequisite	Co-requisite
Chemistry (continued)				
Chemistry B Develops a basic understanding of the fundamental concepts of inorganic, organic and physical chemistry. Students will learn the laboratory and process skills needed for undergraduate study.	<ul> <li>Properties of matter</li> <li>Additional chemical reactions</li> <li>Reaction stoichiometry</li> <li>Organic chemistry</li> <li>Energy and electrochemistry</li> <li>Equilibrium, acids and bases.</li> <li>Each topic is accompanied by practical work.</li> </ul>	50% coursework and 50% examination results.	Chemistry A and at least Mathematics for Humanities.	At least Mathematics for Humanities B, however Mathematics for Science B is recommended.
Economics				
Economics A (Microeconomics) Gain insight into the operation and regulation of the modern market based economy, including the main market models, government regulation polices, and the need for government intervention into the free market.	<ul> <li>The Economic Problem</li> <li>Demand &amp; Supply</li> <li>Elasticity</li> <li>Government Intervention</li> <li>Theory of the Firm</li> <li>Returns to Scale</li> <li>Markets.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Economics B (Macroeconomics) Discover the operation of the economy and the sectors and institutions within it. Understand why economic activity contracts and expands, and how policies support the achievement of goals and targets.	<ul> <li>Circular flow of Income</li> <li>Income &amp; Expenditure Analysis</li> <li>Economic Issues</li> <li>Economic Policy</li> <li>International Trade.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Foundations of Social Science				
Foundation of Social Science A An introduction to personal development, social change and research skills; which are key to the undergraduate study of Psychology and Sociology. Students learn a variety of research methodologies and apply them to their chosen Personal Interest Project (a 5000 word report).	<ul> <li>Introduction to development theories used in the future study of Psychology and Sociology</li> <li>The "nature-nurture debate"</li> <li>Socialisation agents in the development of a personal identity</li> <li>Social theory to explain change in society.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Foundation of Social Science B Builds on the Personal Interest Project from the previous course. The focus is on compiling data and strong report writing skills.	<ul> <li>Revision of essential research methodologies</li> <li>Inequality and difference: the effects of discrimination</li> <li>Religion and belief: explores different belief systems and the importance of tolerance.</li> </ul>	60% coursework and 40% examination results.	Foundations of Social Science A.	Nil.
Foundations of Visual Arts and Design	1			
Foundations of Visual Arts and Design – Elective A This elective course allows students to develop their practical art making skills, plus their independent research and problem solving abilities.	<ul> <li>Drawing</li> <li>Printmaking</li> <li>Painting</li> <li>Digital art and design</li> <li>History and Critical Theory of Art and Design.</li> </ul>	50% art making and 50% examination.	Nil.	Nil.

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Progra

bject descriptions

# **Programs** Subject descriptions (continued)

### USFP Standard and Intensive programs (continued)

Subject	Topics include	Assessment	Prerequisite	Co-requisite
Foundations of Visual Arts and Design	(continued)			
Foundations of Visual Arts and Design – Elective B Extends the skills developed in Elective B, plus the techniques, critical language and understanding of art works gained throughout the course.	<ul> <li>Design</li> <li>Computer Generated Imagery</li> <li>History and Critical Theory of Art and Design</li> <li>Developing a body of work</li> </ul>	50% Art making and 50% examination.	Foundations of Visual Arts and Design – Elective A.	Nil.
Students produce an additional body of work in their preferred form.	<ul> <li>Developing a portfolio of art work.</li> </ul>			ortfolio is assessed lege of Arts (Sydney
Government and Law				
Government and Law A (Development of Australian Law) This subject gives students an understanding of the influences of the British parliamentary system on the development of Australian law and the system of government as it now exists. It also gives an introduction to the criminal justice system operating in Australia.	<ul> <li>Basic Legal Concepts: Customs, rules, laws</li> <li>Sources of Contemporary Australian Law</li> <li>An exploration of the parties and processes in the Australian criminal justice system.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Government and Law B (Issues in the Law) This subject introduces students to current issues related to the protection and enforcement of human rights and the effectiveness of legal and non-legal measures in promoting peace and resolving conflict between states.	<ul> <li>The nature and development of human rights</li> <li>Promoting and enforcing human rights</li> <li>Examples of contemporary human rights issues</li> <li>The nature of world order</li> <li>Themes and challenges for world order and responses to world order.</li> </ul>	50% coursework and 50% examination results.	Prerequisite: Government and Law A.	Nil.
Information Technology				
Information Technology A (Software for Business) This 'hands on' course complements the theory learned in the Accounting / Business course by providing the technical skills needed to customise programs, and use software to set up an internet- based company.	<ul> <li>Marketing through multimedia techniques</li> <li>Business modelling by creating customised database applications</li> <li>Financial analysis using spreadsheet template</li> <li>Ecommerce using web development tool.</li> </ul>	60% coursework and 40% exam.	Nil.	Nil.
Information Technology B This subject will appeal to creative students wishing to develop their own software and video games. Students will learn screen design and how to write an actual program 'code' using common programming languages. Students will learn game design and development and how to build 3D characters and virtual worlds.	<ul> <li>Code and testing</li> </ul>	60% coursework and 40% examination results.	Nil.	Nil.
International Studies				
International Studies A (Politics) An introduction to modern International and Global politics. Explore the factors that shape politics, learn research and analysis skills, and present orally in student seminars.	<ul> <li>Origins of the sovereign state</li> <li>Evolution of the system of states to 1900: war, trade and imperialism</li> <li>World Wars I and II</li> <li>Cold War to Decolonisation</li> <li>Post-Cold War and contemporary era.</li> </ul>	60% coursework and 40% examination results.	Nil.	Nil.
International Studies B (Economics) Preparation for the undergraduate study of a wide range of international economics, business and politics studies. The focus is on practical problem solving through real case studies from the modern world of business.	<ul> <li>Globalisation</li> <li>Economic Development</li> <li>International Trade</li> <li>Foreign Exchange</li> <li>Global Financial Markets.</li> </ul>	50% coursework and 50% examination results.	Nil.	Nil.
Mathematics				
Mathematics for Humanities A Gain and understanding of real-world Mathematics and its application in university study. Mathematics for Humanities A may be studied as a minor.	<ul> <li>Basic Arithmetic and Algebra</li> <li>Functions and Quadratic Functions</li> <li>Calculus</li> <li>Trigonometry.</li> </ul>	40% coursework and 60% examination results.	Year 11 Mathematics or equivalent.	Nil.
Mathematics for Humanities B This subject extends the mathematical studies of Mathematics for Humanities A with particular emphasis on applications to problems in Economics and Finance.	<ul> <li>Further Trigonometry</li> <li>Logarithmic and Exponential Functions</li> <li>Sequences and Series</li> <li>Financial Mathematics</li> <li>Applications of Calculus to Economics</li> <li>Statistics</li> <li>Probability.</li> </ul>	40% coursework and 60% examination results.	Mathematics for Humanities A or Mathematics for Science A.	Nil.

Subject	Topics include	Assessment	Prerequisite	Co-requisi
Mathematics (continued)				
Mathematics for Science A This course is intended to give students an understanding of and competence in, aspects of Mathematics that are applicable to the real world. It provides students with the background and skills necessary for university study requiring a significant level of mathematics. Mathematics for Science A may be studied as a minor.	<ul> <li>Basic Arithmetic and Algebra</li> <li>Functions and Quadratic Functions</li> <li>Polynomials</li> <li>Calculus</li> <li>Trigonometry.</li> </ul>	40% coursework and 60% examination.	Year 11 Mathematics or equivalent.	Nil.
Mathematics for Science B This course extends the mathematical studies of Mathematics for Science A with particular emphasis on applications to physical problems.	<ul> <li>Further Trigonometry</li> <li>Logarithmic and Exponential Functions</li> <li>Sequences and Series</li> <li>Further Calculus</li> <li>Applications of Calculus to the Physical World</li> <li>Counting Techniques and Probability.</li> </ul>	40% coursework and 60% examination.	Mathematics for Science A.	Nil.
Advanced Mathematics A The Advanced Mathematics course is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject. It provides students with the background and skills necessary for university study requiring a high level of mathematics. Advanced Mathematics A may be studied as a minor, subject to the prerequisite below.	<ul> <li>Complex Numbers</li> <li>Matrices</li> <li>Vectors</li> <li>Mathematical Induction</li> <li>Advanced Graphing Techniques.</li> </ul>	40% coursework and 60% examination.	Students must achieve a high standard in the Mathematics test held during Orientation at the College and be concurrently studying Mathematics for Science A or have achieved a high level in Mathematics for Science A.	Nil.
Advanced Mathematics B This subject extends topics from the core Mathematics for Science course. The material is treated in considerable depth. Advanced Mathematics B may be studied as a minor, subject to prerequisites below.	<ul> <li>Advanced Trigonometry</li> <li>Further Integration</li> <li>Advanced Applications of Calculus</li> <li>Volumes</li> <li>Further Induction</li> <li>Binomial Theorem</li> <li>Further Counting Techniques.</li> </ul>	40% coursework and 60% examination.	Advanced Mathematics A or high achievement in Mathematics for Science A and completion or concurrent study of Mathematics for Science B.	Nil.
Media Studies and Communication				
Media Studies and Communication A This subject is for students who wish to enter the world of public relations and the mass media, journalism, TV, radio, film and digital media. It examines the meaning of language, media and communication, and takes a historical view of the media in Australia, compares newspapers and magazines and the power of media ownership. Digital media is another important part of this course.	<ul> <li>Language and communication, text and context, different types of texts for different purposes (genre), history and comparison of newspapers and magazines, media ownership and digital media.</li> </ul>	50% coursework and 50% final examination.	Nil.	Nil.
Media Studies and Communication B Here we focus on the ethical issues facing journalists, then we learn to identify and analyse the most common types of stories in newspapers like hard news and soft news as well as learn how to analyse and read images in the media.	<ul> <li>A case study on Ethics and privacy issues. Hard news and soft news stories, visual images in the news media.</li> </ul>	50% coursework and 50% final examination.	Media Studies and Communication A.	Nil.

Programs

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# **Programs** Subject descriptions (continued)

### **USFP Standard and Intensive programs (continued)**

Subject	Topics include	Assessment	Prerequisite	Co-requisite		
Music						
Music – Core Performance A This subject aims to prepare students who want to take music for a tertiary subject or degree at a university.	<ul> <li>Develop music performance skills</li> <li>Attending concerts</li> <li>Performing in concert (solo, duo, ensemble)</li> <li>Widening musical repertoire</li> <li>Meeting professional musicians.</li> </ul>	50% coursework and 50% final examination.	An equivalent to ABRSM or AMEB Grade 6 practical for instruments.	Nil.		
		Audition: In perso	n or USB stick or via	a web link or DVD.		
		pathway or the Tay who select Con pa calendar and start (about 2 weeks) tha	Note: Students have the options to choose either the Con pathway or the Taylors Pathway in this subject. The student who select Con pathway will need to follow the university calendar and start their individual tuitions on a later date (about 2 weeks) than the Taylors pathway. An additional fee for individual tuition is payable for this subject.			
Music – Core Theory A This subject aims to prepare students who want to take Music for a tertiary subject or degree at a university. It enables students to increase their aural awareness and musicianship skills.	<ul> <li>Music history</li> <li>Music harmony</li> <li>Music appreciation</li> <li>Score reading.</li> </ul>	50% coursework and 50% final examination.	An equivalent to ABRSM or AMEB Grade 5 theory or a further placement theory test	Nil.		
Music – Elective A This subject aims to develop a fundamental understanding of Music. Students will gain the opportunity to perform in concert (solo, duo and ensemble), attend concerts, meet professional musicians and widen their music repertoire.	<ul> <li>Solo and Ensemble Performance</li> <li>Music Theory (including Music History &amp; Music Aural)</li> <li>Individual Class (one-on-one lessons are provided to each student for an additional fee).</li> </ul>	50% coursework and 50% examination.	This subject assumes students have some knowledge of musical notation. An audition and interview are required. An additional fee for individual tuition is payable for this subject.	Nil.		
Music – Core Performance B	<ul> <li>Develop music performance skill</li> <li>Attending concerts</li> <li>Performing in concert (solo, duo, ensemble)</li> <li>Widening musical repertoire</li> <li>Meeting professional musicians.</li> </ul>	50% coursework and 50% final examination.	Music Core Performance A. An additional fee for individual tuition is payable for this subject.	Nil.		
Music – Core Theory B	<ul> <li>Music history</li> <li>Music harmony</li> <li>Music appreciation</li> <li>Score reading.</li> </ul>	50% coursework and 50% examination.	Music Core Theory A.	Nil.		
Music – Elective B	<ul> <li>Solo and ensemble performance</li> <li>Music theory (including music history and music aural)</li> <li>Individual class (one-on-one lessons are provided to each student for an additional fee).</li> </ul>	50% coursework and 50% final examination.	Pass Music Elective A or special audition and theory test. An additional fee for individual tuition is payable for this subject.	Nil.		
Physics						
Physics A (Mechanics, Electricity) This subject will offer learning experiences that help students develop an understanding of physicists' work. Student will be introduced to the knowledge and applications which results from the work of physicists. Experiments form a major component of the	<ul> <li>Equations of motion</li> <li>Forces and Newton's Laws</li> <li>Energy, momentum and work</li> <li>Electrostatics and electrodynamics.</li> </ul>	50% coursework and 50% final examination.	Year 11 Physics or equivalent.	At least Mathematics for Humanities, but Mathematic for Science is strongly recommended.		
course and are designed to develop practical skills and introduce students to new technology.						
Physics B (Astrophysics, Waves and Light) Develop practical, research and critical thinking skills. Subjects include Astrophysics (the study of the Universe) and the real-life applications of waves. Experiments and computer data analysis form a major part of this course.	<ul> <li>Astrophysics</li> <li>Waves and Light.</li> </ul>	50% coursework and 50% final examination.	Year 11 Physics or equivalent.	At least Mathematics for Humanities, but Mathematics for Science is strongly recommended.		

### **USFP Extended program**

Subject
English

#### Extended English\*

The English subject will be taught in modules, including attention to all four skills (reading, speaking and listening), as well as grammar with extensive independent tutorial support for with specific needs.

### **Australian Studies**

#### Extended Australian Identity\*

This subject focuses on the human characteristics of contemporary Australian society, on t that have influenced the creation of an unique Australian identity and a diversity of Australia communities. The course aims to promote knowledge, skills, understanding and values rega Australia's physical and human environments and aspects of Australian society and its indiv families and communities.

\* As well as Extended English and Australian Identity, in the first 19 Australian Studies A, Chemistry A, Economics A, Mathematics for Human stream students must study Mathematics for Humanities.

### **High Achievers Preparation Program**

#### Subject

#### **Advanced Mathematics**

The Advanced Mathematics course is designed for students with a special interest in mathe who have shown that they possess a significant aptitude for the subject. It provides student the background and skills necessary for university study requiring a high level of mathemat Application of mathematics to theoretical and real world problems and the ability to comm mathematical ideas is emphasised throughout the course.

### English

This subject provides training in the English Language and aims to enhance speaking, readi writing and listening skills in English. Through a selection of topic areas-Group Structures i The Family, Culture, Global Issues, Gender and The Media – students will achieve confidence in academic text analysis.

### **Humanities 1: Australian History**

This course investigates the major economic, social and political issues that dominate Australia between the immediate post World War II period and today. During this time Australia has d from a largely agricultural and manufacturing society to a multi-cultural and highly urbanise with political and social links to Asia becoming increasingly significant. During this period Aurights and freedoms have been critical issues that have shaped the national outlook and ser of what it means to be an Australian in the 21st Century.

#### Humanities 2: Literature

This subject is an elective in the course. It aims to provide training in analysis and communi needed for further academic studies. The course will enhance English language and literac through imaginatively and critically engaging with a range of texts in chosen areas of study.

### Humanities 3: Sociology

This course investigates the contemporary social and cultural world. The course will explor interactions between persons, culture, society and the environment across time with the v explaining why some issues stay the same and why some change in the modern world. This of upon cross-disciplinary concepts and social research methodologies from anthropology, communication, cultural studies, media studies, philosophy, psychology and sociology. By course you will learn to conduct social research and to analyse your findings about the modern

### **Science Practicum**

Science Practicum assists in the development of language skills necessary for tertiary study the development of the research, analysis and laboratory skills necessary for undergraduat biology, chemistry and physics.

### Uni Prep 1 and 2

This subject aims to investigate and consolidate academic skills in Research, Communicati Work Submission and Examination Techniques.

		•	•
writing, r students	50% coursework and 50% final results.	Nil.	Nil.
	500/		N111
the factors lian arding viduals,	50% coursework and 50% final examination.	Nil.	Nil.
		subjects from Aco Program. Science	
	Assessment	Prerequisite	Co-requisite
ematics its with tics. nunicate	Competency based.	Year 12 Mathematics or equivalent.	Nil.
	0		Nil.
ing, in Society, ce	Competency based.	Nil.	NII.
tralian History developed sed country Australian ense	Competency based.	Nil.	Nil.
ication cy skills	Competency based.	Nil.	Nil.
re the	Compotonov	N::1	NU
	Competency based.	Nil.	Nil.
taking this dern world.			
ly. It also aids te study in	Competency based.	Nil.	Nil.
on,	Competency	Nil.	Nil.

Assessment

Prerequisite

Co-requisite

Pr

piect descriptions

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"I recommend studying USFP because it really prepares you for university, so you won't struggle when you commence there."

> Claudia, Indonesia USFP graduate, now studying Bachelor of Medical Science at the University of Sydney

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# **Programs** USFP entry requirements

#### **English language**

Test	Extended Program	Standard Program	Intensive Program
IELTS Academic	IELTS 5.0 (no band less than 5.0)	IELTS 5.5 (no band less than 5.5)	IELTS 6.0 (no band less than 5.5)
TOEFL PB	483 (TWE 3.5)	506 (TWE 4)	534 (TWE 4)
TOEFL IBT	56 (writing no less than 14)	62 (writing no less than 16)	73 (writing no less than 16)
PTE Academic	42 (writing no less 42)	46 (writing no less than 46)	54 (writing no less than 46)
CAE	154	162	169

Note: This information for the USFP entry requirements is intended as a guide only and is subject to change without notice. For the most current information visit: taylorscollege.edu.au/usfp

#### Academic Extended Program Country Standard Program Intensive Program Year 11 (60% in relevant subjects) Year 11 (75% in relevant subjects) Australia Year 11 (70% in relevant subjects) Bangladesh HSC HSC - 60% average HSC China Senior Year 2 or Senior Year 3 Senior Year 2 or Senior Year 3 Senior Year 2 or Senior Year 3 - 60% or above in relevant subjects - 70% or above in relevant subjects 80% or above in relevant subjects Form 5 with satisfactory results in Form 5 with satisfactory results in Form 5 with satisfactory results Hong Kong in 4 academic subjects 4 academic subjects 4 academic subjects HKDSE - 2 Level 2 and 1 Level 1 in relevant HKDSE - 3 relevant subjects at Level 2 HKDSE - 2 Level 2 and 1 Level 3 in relevant subjects subjects India HSC/Standard 11 - 60% in relevant subjects HSC/Standard 11 - 70% in relevant subjects HSC/Standard 11 - 80% in relevant subjects SMA 2 - GPA 6.5 in 4 academic subjects SMA 2 - GPA 7.0 - 7.5 in 4 academic subjects SMA 2 - GPA 8.0 - 8.5 in 4 academic subjects Indonesia Iran Year 11 with 14 / 20 in academic subjects Year 11 with 16 / 20 in academic subjects Year 11 with 18 / 20 in academic subjects Kotogakko / Upper Secondary School Certificate Kotogakko / Upper Secondary School Year 2 Japan Kotogakko / Upper Secondary School Year 2 with Year 2 - Grade 3-4 in academic subjects - Grade 4-5 in academic subjects superior grades in academic subjects High School Certificate Year 2 - Rank 4 - 5 High School Certificate Year 2 - Rank 2 - 3 High School Certificate Year 2 - Rank 1 Korea Kuwait Shahadat-al-thanawia-al-a'ama / Shahadat-al-thanawia-al-a'ama / Shahadat-al-thanawia-al-a'ama / General Secondary School Certificate with 70% General Secondary School Certificate with 75% General Secondary School Certificate with 90% in 4 relevant subjects in 4 relevant subjects in 4 relevant subjects Form 5 / Senior Middle 2 75% - 80% in academic Macau Form 5 / Senior Middle 2 60% - 65% in academic Form 5 / Senior Middle 2 65% - 75% in academic subjects subjects subjects Malavsia SPM (or forecast) - aggregate of 30 or less across SPM (or forecast) - aggregated of 20 or less SPM (or forecast) - aggregate of 15 or less across 5 academic subjects across 5 academic subjects 5 academic subjects Completion of Bachillerato - 6.0/60% in 4 Completion of Bachillerato - 7.0/70% in 4 Completion of Bachillerato - 7.5/75% Mexico relevant subjects relevant subjects in 4 relevant subjects New Zealand Completion of 30 credits at NCEA Level 2 with Completion of 40 credits at NCEA Level 2 with Completion of 48 credits at NCEA Level 2 with no fewer than 10 credits in each of 3 subjects no fewer than 12 credits in each of 3 subjects no fewer than 12 credits in each of 3 subjects (including Maths) (including Maths) (including Maths) Russia Certificate of Secondary Education (Attestat) Certificate of Secondary Education (Attestat) Certificate of Secondary Education (Attestat) nimum of a grade 2 in 3 subjects and a grade minimum a grade 3 in 5 subjects minimum of a grade 3 in 3 subjects and a of 3 in 2 subjects minimum of grade 4 in 2 subjects Saudi Arabia Tawjihiyah / General Secondary Education Tawjihiyah / General Secondary Education Tawjihiyah / General Secondary Education Certificate with 70% in academic subjects Certificate with 75% in academic subjects Certificate with 90% in academic subjects Singapore Singapore O Levels (or forecast) - aggregate of Singapore O Levels (or forecast) - aggregate of Singapore O Levels (or forecast) - aggregate 30 or less across 5 academic subjects 20 or less across 5 academic subjects of 15 or less across 5 academic subjects Sri Lanka Sri Lankan O levels - C grade in 4 academic subjects Sri Lankan O levels - B grade in 4 academic Sri Lankan O levels - 2 A grades and 2 B grades in 4 academic subjects subjects Taiwan Senior Year 2 - 60% or above in 4 relevant subjects Senior Year 2 - 70% or above in 4 relevant subjects Senior Year 2 - 80% or above in 4 relevant subjects Matayom 5 GPA 3.0 in academic subjects Thailand Matavom 5 GPA 2.2 in academic subjects Matavom 5 GPA 2.5 in academic subjects Devlet Lise Diplomasi / State High School Devlet Lise Diplomasi / State High School Devlet Lise Diplomasi / State High School Turkey Diploma results 2 in academic subjects Diploma - minimum of Grade 2 in 3 subjects and Diploma - minimum of Grade 3 in 3 subjects and Grade 3 in 2 subjects Grade 4 in 2 subjects Vietnam Year 11 - GPA of 7.0 Year 11 - GPA of 7.5 Year 11 - GPA of 8.0

# **Programs** HAPP entry requirements

#### **English language** Test Other qualifications IFI TS IELTS 6.0 with no band score less than 5.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 6.5 Academic IELTS 6.5 with no band score less than 6.0 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.0

During or on completion of HAPP, if students wish to transfer from a degree with a lower IELTS cut-off to a degree with a higher IELTS cut-off, and have not already met the IELTS cut-off for the new course, they will need to submit a new IELTS to meet the new course's IELTS requirement. Transfer is also subject to students meeting the HAPP academic entry requirements for the relevant stream programs at the point of entry and will be assessed by the University's admissions team on a case by case basis.

#### Academic

Country	Entry Requ	irements - The University of Sydney High Achievers Preparation Pro
Gulf States	General Sec	condary Education Certificate - 95% grade average in 4 best conten
Hong Kong	Stream 1	HKDSE Best of 5, aggregate of 18
	Stream 2	HKDSE Best of 5, aggregate of 15
		HKDSE – Hong Kong Diploma of Secondary Education – aggregate I
India		nior School Certificate awarded by Central Board of Secondary Educ
	Stream 1 Stream 2	Best 4 externally examined subjects, an aggregate of 14.5 Best 4 externally examined subjects, an aggregate of 12
		r Secondary Certificate awarded by state boards EXCEPT Maharashtra
	Stream 1	An average of 90% in the best of 5 content-based subjects
	Stream 2	An average of 80% in the best of 5 content-based subjects
Indonesia	Stream 1	SMA 3 (new system) - 9 in 4 best content-based subjects and good
	<u>.</u>	SMU 3 (old system) - 90% average in 4 best content-based subject
	Stream 2	SMA 3 (new system) – 8 in 4 best content-based subjects and good SMU 3 (old system) – 80% average in 4 best content-based subject
Japan	Stream 1	Upper Secondary School Year 3 - Exemplary average (90%) in cont
- apair	Stream 2	Upper Secondary School Year 3 - Very Good average (80%) in cont
Macau	Stream 1	Form 6 (English Schools) – 80% average in content-based subjects
		Form 6 (Chinese Schools) - 85% average in content-based subject
	Stream 2	Form 6 (English Schools) – 70% average in content-based subjects
		Form 6 (Chinese Schools) – 75% average in content-based subject
Malaysia	Stream 1	STPM best 3 Advanced level subjects with an aggregate of 14; STPM best 4 Advanced level subjects with an aggregate of 13;
		UEC average A2
	Stream 2	STPM best 3 Advanced level subjects with an aggregate of 7;
		STPM best 4 Advanced level subjects with an aggregate of 8;
		UEC average B3
	<u> </u>	STPM - Sijil Tinggi Pelajaran Malaysia - aggregate based on A=7, A-
Russia	Stream 1 Stream 2	Attestat - Certificate of Secondary Education. Minimum of grade 5 Attestat - Certificate of Secondary Education. Minimum of grade 4
Singapore	Stream 1	Aggregate 320
ompapore	Stream 2	Aggregate 290
		Aggregate is to be calculated based on the three best H2 subjects,
		- General Paper (GP) at H1 and one content-based subject (this ca
		<ul> <li>Knowledge and Inquiry (KI) at H2 level</li> <li>Aggregate is calculated for H2 subjects based on A=120, B=100, C=8</li> </ul>
South Korea	Stream 1	College Scholastic Ability Test (CSAT) 323 or General High Scho
South Korea	Stream	A grade or 1 Ranked Grade with a position in cohort of top 4%
	Stream 2	College Scholastic Ability Test (CSAT) 309 or General High Scho
		B or 2 Ranked grade
Sri Lanka	Stream 1	A levels aggregate of 6 in best 3 subjects
	Stream 2	A levels aggregate of 4 in best 3 subjects
		Aggregate calculated based on A=4, B=3, C=2, S=1, F=0
Taiwan	Stream 1	GSAT 5 Subjects with an overall grade of 65 or General High Schoo 90% in content-based subjects
	Stream 2	GSAT 5 Subjects with an overall grade of 55 or General High Schoo
	otrouin 2	80% in content-based subjects
Thailand	Stream 1	Matayom 6 with GPA 3 on 4 point GPA scale
	Stream 2	Matayom 6 with GPA 2.6 on 4 point GPA scale
Vietnam	Stream 1	Year 12 Graduation Diploma GPA 9.0 or Year 12 High School Final Res
	Stream 2	Year 12 Graduation Diploma GPA 8.0 or Year 12 High School Final Res

For information about which courses are Stream 1 and which are Stream 2 see pages 44-48. If you have the grades to gain entry to Stream 1 courses, you can also gain entry to Stream 2. Students who meet direct entry requirements to The University of Sydney programs will not be eligible for the HAPP program.

IELTS 7.0 with no band score less than 6.5 for programs that have a direct entry overall IELTS cut-off score to the University of IELTS 7.5

#### ogram

nt-based subjects

e based on 5\*\* & 5\* = 6, 5 = 5, 4 = 4, 3 = 3, 2 = 2, 1 = 1 ucation (CBSE)

tra, Karnataka, Tamil Nadu, Gujarat, West Bengal, Andhra Pradesh & Telangana

od cohort ranking cts and good cohort ranking d cohort ranking cts and good cohort ranking ntent-based subjects ntent-based subjects

=6, B+=5, B=4, B-=3, C+=2, C=1

e 5 in 4 content-based subjects and grade 4 in 1 content-based subject e 4 in 4 content-based subjects and grade 3 in 1 content-based subject

and will be raised by either an be at H1. H2 or H3) or

=80, D=60, E=40, with half the value for H1 subjects (e.g. A=60, B=50 and so on) ool Diploma with an average of 90% in content-based subjects or

ool Diploma with an average of 80% in content-based subjects or

ol Diploma with a Senior High School Leaving Certificate and an average of

ol Diploma with a Senior High School Leaving Certificate and an average of

sult from the approved gifted high schools with 9 in all content-based subjects sult from the approved gifted high schools with 8 in all content-based subjects

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# Programs The University of Sydney entry requirements

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Recommended subjects (one or more)
Agriculture and Environment							
B Food and Agribusiness	6.7	С	2	Mar	4	Economics, Science	Chemistry A &/or B, Biology A &/or B, Economics A &/or B
B Science in Agriculture	6.4	С	2	Mar	4	Economics, Science	Chemistry A & B, Biology A &/or B
Architecture, Design and Planning							
3 Architecture and Environment	6.9	C+	2	Mar	3	Economics, Science	Foundations of Visual Art A &/or B
3 Design Computing	6.7	C+	2	Mar	3	Economics, Science	Information Technology A &/or B, Foundations of Visual Art A &/or B
3 Design in Architecture*	7.5	C+	1	Mar	3	Economics, Science	Foundations of Visual Art and Design A &/or B
3. Design in Architecture (Hons) & M. Architecture	7.7	C+	2	Mar	5	Economics, Science	Foundations of Visual Art and Design A &/or B
Arts and Social Sciences							
3 Arts	6.8	С	2	Mar/Jul	3	Arts, Economics	Foundations of Social Science A & B, Government and Law A &/or B
3 Arts (Languages)	7.8	С	2	Mar	4	Arts, Economics	Foundations of Social Science A & B, Government and Law A &/or B
B Arts (Media & Communications)	7.6	В-	2	Mar/Jul	4	Arts, Economics	Media Studies & Communication A & B, Foundations of Social Science A & B
B Arts/B Social Work	6.8	С	2	Mar	5	Arts	Foundations of Social Science A & B
3 Arts/B Economics	7.4	C+	2	Mar/Jul	4	Economics	Economics A &/or B, Foundations of Social Science A &/or E
3 Economics	7.4	C+	2	Mar/Jul	3	Economics, Science	Economics A & B, International Studies A &/or B, Government and Law A &/or B
B International and Global Studies	7.4	С	2	Mar	3	Arts, Economics	International Studies A & B, Economics A &/or B, Government and Law A &/or B
B Political, Economic and Social Sciences	6.8	С	2	Mar/Jul	3	Arts, Economics	Economics A & B, Foundations of Social Science A & B, International Studies A &/or B, Government and Information A &/or B
Business School							
3 Commerce	8.0	C+	2	Mar/Jul	3	Economics, Science	Economics A & B, Accounting A & B
3 Commerce/B Arts	8.0	C+	2	Mar/Jul	5	Economics	Economics A & B, Accounting A & B, Foundations of Social Science A &/or B
3 Commerce/B Science	8.0	C+	2	Mar/Jul	5	Economics, Science	Accounting A &/or B, Economics A &/or B, Science depends on major
3 Commerce (Liberal Studies)	9.1	C+	1	Mar/Jul	4	Economics	Economics A & B, Accounting A &/or B
Dentistry							
3 Oral Health	A+C^	C+		Mar	3	Science	Chemistry A &/or B and Biology A &/or B

Please note that we use the abbreviation `B' for `Bachelor of', `M' for `Master of' and `D' for `Doctor of' throughout these course tables. $^{\ast}$  Courses with a limited number of places. The GPA listed is the minimum.

\*\* Please refer to the University's Course Search or 'Find a Course' website, sydney.edu.au/courses/ for more information on progression requirements for double degrees.

Guide to minimum entry requirements for undergraduate studies at the University of Sydney for entry in 2018. All the entry requirements and other information listed are a guide only and are subject to change. For more course information, visit the University of Sydney 'Find a Course' website: sydney.edu.au/courses/

Students must start the course of their choice in the immediate subsequent semester. A gap in the study period cannot occur.

^ A+C stands for ATAR (or equivalent) plus other selection criteria, for example, audition or interview.

Undergraduate studies				C	Mana		Deserves de la chier de
The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Recommended subjects (one or more)
Education and Social Work							
B Education (Early Childhood)	6.9	B-	2	Mar	4	Arts, Economics	Foundations of Social Science A &/or B, Australian Studies A &/or B, Dependent on major
B Education (Secondary: Humanities and Social Sciences)/B Arts	6.9	B-	2	Mar	5	Arts	Foundations of Social Science A & B, Economics A &/or B, International Studies A &/or B
B Education (Secondary: Mathematics)/ B Science	6.9	B-	2	Mar	5	Science	Biology A &/or B, Chemistry A &/or B, Physics A &/or B, Advanced Mathematics A &/or B
B Education (Secondary: Science)/ B Science	6.9	B-	2	Mar	5	Economics, Science	Biology A &/or B, Chemistry A &/or B or Physics A &/or B
B Social Work	6.9	С	2	Mar	4	Arts	Foundations of Social Science A & B
Engineering and Information Technology							
B Computer Science and Technology	6.8	С	2	Mar/Jul	3	Economics, Science	Information Technology A &/or B
B Computer Science and Technology (Advanced)	7.3	С	2	Mar/Jul	3	Science	Information Technology A & B, Advanced Mathematics A &/or B
B Engineering Honours (Advanced)	8.5	С	1	Mar/Jul	4	Science	Advanced Mathematics A & B, Physics A & B, Chemistry A &/or B
B Engineering Honours (Aeronautical)	7.3	С	2	Mar/Jul	4	Science	Physics A & B, Chemistry A &/or B, Advanced Mathematics A &/ or B
B Engineering Honours (Chemical and Biomolecular)	7.3	С	2	Mar/Jul	4	Science	Chemistry A & B, Advanced Mathematics A &/or B, Physics A A &/or B
B Engineering Honours (Civil)	7.3	С	2	Mar/Jul	4	Science	Physics A & B, Advanced Mathematics A &/or B
B Engineering Honours (Civil)/ B Design in Architecture*	8.0	C+	1	Mar	5	Science	Physics A & B, Advanced Mathematics A &/or B, Foundations of Visual Art and Design A &/or B
B Engineering Honours (Electrical)	7.3	С	2	Mar/Jul	4	Science	Physics A & B, Information Technology A &/or B, Advanced Mathematics A &/or B
B Engineering Honours (Flexible First Year)	7.3	С	2	Mar	4	Science	Physics A & B, Chemistry A &/or B, &/or Advanced Mathematics A &/or B
B Engineering Honours (Biomedical)	7.3	С	2	Mar/Jul	4	Science	Advanced Mathematics A &/or B, Chemistry A & B, Biology A &/or B
B Engineering Honours (Mechanical)	7.3	С	2	Mar/Jul	4	Science	Advanced Mathematics A &/or B, Physics A & B
B Engineering Honours (Mechatronic)	7.3	С	2	Mar/Jul	4	Science	Advanced Mathematics A &/or B, Physics A & B
B Engineering Honours (Space Major)	8.9	С	1	Mar/Jul	4	Science	Advanced Mathematics A & B, Physics A & B, Chemistry A &/or B
B Engineering Honours (Software)	7.3	С	2	Mar/Jul	4	Science	Advanced Mathematics A &/or B, Physics A & B, Information Technology A & B
B Engineering Honours/B Arts	7.3	С	2	Mar/Jul	5	Science	Advanced Mathematics A &/or B, Physics A & B, Chemistry A &/or B, Foundations of Social Science A &/or B
B Engineering Honours/B Commerce	8.0	C+	2	Mar/Jul	5	Science	Advanced Mathematics A &/or B, Physics A & B and/or Chemistry A &/or B, Accounting A &/or B, Economics A &/or B
B Engineering Honours/B Medical Science	7.3	С	2	Mar/Jul	5	Science	Advanced Mathematics A &/or B, Physics A & B, Chemistry A & B, Biology A &/or B
B Engineering Honours/B Science	7.3	С	2	Mar/Jul	5	Science	Advanced Mathematics A &/or B, Physics A & B, Chemistry A & B, Biology A &/or B
B Engineering Honours/ B Project Management	7.3	С	2	Mar/Jul	5	Science	Advanced Mathematics A &/or B, Physics A &/or B, Chemistry A &/or B, Economics A &/or B
B Engineering Honours/B Music Studies	A (6.9) +C	С	2	Mar	5	Science, Music	Advanced Mathematics A &/or B, Physics A & B, Chemistry A &/or B, Music A & B

3	stream	(one or more)
	Arts, Economics	Foundations of Social Science A &/or B, Australian Studies A &/or B, Dependent on major
	Arts	Foundations of Social Science A & B, Economics A &/or B, International Studies A &/or B
	Science	Biology A &/or B, Chemistry A &/or B, Physics A &/or B, Advanced Mathematics A &/or B
	Economics, Science	Biology A &/or B, Chemistry A &/or B or Physics A &/or B
	Arts	Foundations of Social Science & & B

# **Programs** The University of Sydney entry requirements (continued)

The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Recommended subjects (one or more)
Engineering and Information Technolog	SY.						
B Information Technology	7.5	С	2	Mar/Jul	4	Science	Information Technology A & B, Advanced Mathematics A & /or B
B Information Technology/B Arts	7.5	С	2	Mar/Jul	5	Science	Information Technology A & B, Advanced Mathematics A & /or B, Foundations of Social Science A &/or B
B Information Technology/ B Commerce	8.0	C+	2	Mar/Jul	5	Science	Information Technology A & B, Advanced Mathematics A & /or B, Accounting A &/or B
B Information Technology/ B Medical Science	7.5	С	2	Mar/Jul	5	Science	Information Technology A & B, Advanced Mathematics A & /or B, Chemistry A & B
B Information Technology/ B Science	7.5	С	2	Mar/Jul	5	Science	Information Technology A & B, Advanced Mathematics A & /or B, Depends on Major
B Project Management	7	С	2	Mar/Jul	3	Science, Economics	Physics A +/or B; Economics A &/or B, Information Technology A &/or B
B Project Management/B Arts	7	С	2	Mar/Jul	5	Science, Economics	Physics A &/or B, Economics A &/or B, Information Technology A &/or B, Foundations of Social Science A &/or E
Health Sciences							
B Applied Science (Exercise and Sports Science)	7.3	С	2	Mar	3	Science	Chemistry A & B, Biology A & B, Physics A &/or B, Foundations of Social Science A &/or B
B Applied Science (Exercise and Sport Science)/ M Nutrition and Dietetics*	8.0	C+	1	Mar	5	Science	Chemistry A & B, Biology A & B, Physics A &/or B
B Applied Science (Exercise Physiology)	7.5	C+	2	Mar	4	Science	Chemistry A & B, Biology A & B, Physics A &/or B, Foundations of Social Science A &/or B
B Applied Science (Diagnostic Radiography)	7.6	С	2	Mar	4	Economics, Science	Physics A &/or B, Chemistry A &/or B, Biology A &/or B
B Applied Science (Occupational Therapy)	7.5	C+	2	Mar	4	Arts, Economics, Science	Biology A & B, Foundations of Social Science A &/or B, Chemistry A &/or B
B Applied Science (Physiotherapy)*	8.5	C+	1	Mar	4	Science	Chemistry A &/or B, Physics A &/or B, Biology A & B
B Applied Science (Speech Pathology)	7.6	C+	2	Mar	4	Arts, Economics, Science	Biology A & B, Foundations of Social Science A &/or B
B Health Sciences	6.9	C+	2	Mar	3	Arts, Economics, Science	Biology A &/or B, Foundations of Social Science A &/or B, Dependent on Major
Law <sup>+</sup>							
B Arts/B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	5	Arts, Economics	Social Science A & B, Government, Law & Information A & B
B Arts (Media and Communications) /B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	6	Arts, Economics	Media Studies & Communication A & B, Government, Law & Information A & B
B Commerce/B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	5	Economics	Economics A & B, Accounting A &/or B, Government, Law & Information A &/or B
B Design in Architecture/B Laws*	8.0	В-	1	Mar	5	Economics, Science	Foundations of Visual Art and Design A & B

Undergraduate studies								
The University of Sydney course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester intake	Years	USFP stream	Recommended subjects (one or more)	
Law (continued)								
B Economics/B Laws	8.0	В-	1	Mar/Jul <sup>+</sup>	5	Economics	Economics A & B, Government, Law & Information A & B	
B Engineering (Honours)/B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	6	Science	Physics A & B, Chemistry A &/or B	
B Information Technology/B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	6	Science	Information Technology A & B, Government, Law & Information A &/or B	
B International and Global Studies /B Laws	8.0	B-	1	Mar	5	Arts, Economics	Economics A & B, Government, Law and Information A &/or B	
B Science/B Laws	8.0	B-	1	Mar/Jul <sup>+</sup>	5	Science	Four of Physics A &/or B, Chemistry A &/or B, Biology A &/or B Government, Law and Information A &/or B	
Music								
B Music (Composition)	A (6.2) +C	С	2	Mar	4	Music	Any two subjects	
B Music (Performance)	A (6.2) +C	С	2	Mar/Jul	4	Music	Any two subjects	
B Music Studies	A (6.2) +C	С	2	Mar/Jul	3	Music	Any two subjects	
B Music Studies/B Arts	A (6.2) +C	С	2	Mar	5	Music	Music A & B, Foundations of Social Science A & B	
Dip Music	A (6.2) +C	С	2	Mar/Jul	2	Arts, Music	Music A & B	
Nursing								
B Nursing (Advanced Studies)	7.0	C+	2	Mar	3	Arts, Economics, Science	Biology A & B, Foundations of Social Science A & B	
B Arts/M Nursing	6.9	C+	2	Mar	4	Arts, Economics, Science	Biology A & B, Foundations of Social Science A & B	
B Health Science/M Nursing	6.9	C+	2	Mar	4	Arts, Economics, Science	Biology A &/or B, Foundations of Social Science A & B, Dependent on Major	
B Science/M Nursing	6.9	C+	2	Mar	4	Science, Economics	Chemistry A & B, Biology A & B, Foundations of Social Science A & B	
Pharmacy								
B Pharmacy*	7.3	С	2	Mar	4	Science	Chemistry A & B, Physics A &/or B, Biology A &/or B	
B Pharmacy & Management *	7.3	С	2	Mar	5	Science	Chemistry A & B, Physics A &/or B, Biology A &/or B	
Science								
B Medical Science	7.3	С	2	Mar/Jul	3	Economics, Science	Chemistry A & B, Biology A &/or B or Physics A &/or B	
B Liberal Arts and Science	6.2	С	2	Mar/Jul	3	Arts, Economics, Science	Dependent on Major	
B Psychology*	7.8	С	2	Mar	4	Economics, Science, Arts	Biology A & B, Foundations of Social Science A & B, Dependent on major	
B Science	6.8	С	2	Mar/Jul	3	Economics, Science	Physics A &/or B, Biology A &/or B or Chemistry A &/or B, Dependent on Major	
B Science (Advanced)	7.8	С	2	Mar/Jul	3	Science	Physics A &/or B, Biology A &/or B or Chemistry A &/or B, Dependent on Major	

Please note that we use the abbreviation `B' for `Bachelor of',`M' for `Master of' and `D' for `Doctor of' throughout these course tables. \* Course with a limited number of places. The GPA listed is the minimum.

\*\* Please refer to the University's Course Search or 'Find a Course' website, sydney.edu.au/courses/ for more information on progression requirements for double degrees.

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The University of Sydney entry requirements

Program

# **Programs** The University of Sydney entry requirements (continued)

### Undergraduate studies

Undergraduate studies							
Course	USFP Academic Grade	USFP English Grade	HAPP Stream	Semester Intake	Years	USFP Stream	Recommended Subjects (one or more)
Science (continued)							
B Science (Advanced Mathematics)	8.0	С	2	Mar/Jul	3	Science	Advanced Mathematics A & B, Either Physics A &/or B, Chemistry A &/or B
B Science/B Arts	6.8	С	2	Mar/Jul	4	Economics, Science	Physics A &/or B, Biology A &/or B or Chemistry A &/or B, Foundations of Social Science A & B, Dependent on Major
B Science/M Nutrition and Dietetics*	8.0	C+	1	Mar	5	Science	Chemistry A & B, Biology A & B
Veterinary Science							
B Animal and Veterinary Bioscience	6.9	С	2	Mar	4	Economics, Science	Chemistry A & B and Biology A & B
B Veterinary Biology/ D Veterinary Medicine**	A (7.7) +C^	C+	2	Mar	6	Science	Physics A &/or B, Chemistry A & B and Biology A & B

Guide to entry qualifications Please note that we use the abbreviation

B for Bachelor of

M for Master of

D for Doctor of

Key to Symbols

A & B Part A and Part B must be completed.

A &/or B Complete both Part A and Part B or choose either Part A or Part B. Mar Offered in the March semester only.

Mar/Jul Offered in both the March and July semesters. July intake is reviewed annually and maybe cancelled without notice.

- Mid year entry is available. However, students may have limited options available in Semester 2. Some courses may take longer to complete or require attendance at Summer School. Please refer to the relevant faculty for further details.
- ⊦ Combined Law students who commence in July do not commence their law studies until the March semester. While students will usually be able to complete in the standard duration listed, there are limited options available in Semester 2 which may result in enrolment issues for some students.
  - A(6.2) +C Minimum USFP GPA for Music 6.2 and Visual Art 5.7\* and additional selection criteria (portfolio, audition, interview, questionnaire, STAT or other may apply). Refer to course information on the 'Find a Course' website at sydney.edu.au/courses for more details.
- There are a limited number of places available in this course. It is possible that not all students will be offered a place or be able to accept an offer once course capacity is reached.
- \*\* Please refer to the University's Course Search or 'Find a Course' website, sydney.edu.au/courses/ for more information on progression requirements for double degrees.

A+C stands for ATAR (or equivalent) plus other selection criteria, for example, audition or interview.

For more information visit: sydney.edu.au/courses/

## Programs CareerAhead



With your future career in mind, we have introduced a new careers program to our University of Sydney Preparation programs.

### Skills for success

The CareerAhead service is designed to give you a head start in today's competitive graduate employment market by helping you become a confident, highly skilled and extremely employable graduate.

### How CareerAhead works:

#### Before you arrive

You will receive helpful information and advice from our admissions team about CareerAhead and what it can <u>do for yo</u>u.

### When you arrive

You will get a full overview of the CareerAhead program and complete an online skills assessment in your own language. You will then receive a full report that highlights your existing skills and specific areas you need to focus on developing.

### At USPP

You will participate in a wide range of activities and projects that are designed to develop a whole range of employability skills.



### CareerAhead will help you:

- Identify your natural strengths and the skills you need to improve
- Get a better understanding of the employment market in your home country, as well as in Australia
- Write an impressive CV and a personal statement
- Boost your confidence by practising interview skills
- Make the right choices for your future career.

### At The University of Sydney

Even when you progress on to your degree at The University of Sydney, your career support continues. This comprises completing a range of assignments from your personal development plan that will help you develop the skills you need to work in your chosen career when you graduate. Assignments include activities such as volunteer work and taking the leadership role in sports teams and societies. Progra

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# **Programs** Academic English Preparation (AEP)

If you need to increase your level of English language skills in order to study an academic course, Academic English Preparation (AEP) is the perfect solution.

### **AEP** at a glance

### No IELTS required on successful completion of the required level of AEP

This means you do not need to take an IELTS test before progressing to your academic program.

Fast, effective progress in speaking, writing, reading and listening The program focuses on maximising your progress in each of the four

### Fundamental skills for academic learning

core English skills.

You will develop note taking, essay writing, presentations and summarising skills to help you learn faster and with greater confidence. To help achieve this, modern educational technology is used extensively.

### Personal study plan

When you apply, your English competence level will be determined. of 23 tuition hours per week. When you arrive on campus you will then be assessed to make sure you start your English course at the right level.

### Extension

You may extend your study plan if you do not manage to achieve the required level for your academic course.

### Maximise your support

Class sizes are kept small so your progress can be monitored closely.

### **Regular testing**

Your progress will be regularly checked to help ensure you reach your full potential, with reports provided every five weeks.

### Delivered on campus

Your AEP lessons consist

### Teachers

AEP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field.

### Academic support

You will receive academic advice to ensure you make a smooth transition to your academic program.

### Course length

The minimum course length is ten weeks.

"Because the University of Sydney is world renowned, it gives me a plus to get my degree there as opposed to a degree from my country. Then I can go back to my country and try and help it."

Nely Mozambique USFP student graduate







### 2017 start dates

.....

- 2 January
- 6 February
- 20 March
- 24 April
- 12 June
- 17 July
- 4 September
- 9 October
- 20 November

## How to apply

along with the supporting documents

E: anziscadmissions@studygroup.com

Complete all sections of the International

application for admission form.

outlined in step two.

Admissions Centre

Level 24, 201 Elizabeth Street

Sydney NSW 2000, Australia

201

Visit: taylorscollege.edu.au/apply, or complete the application form and return it to the Admissions Centre

Address

**STEP1** 

You can apply to USFP or HAPP directly or through your local agent. Whichever option you choose, we're available to help you every step of the way.

#### To apply direct (students) To apply through an agent

Complete the application form and return it to your local representative along with the supporting documents outlined in step two. For a list of USPP authorised representatives in your country, please visit: taylorscollege.edu.au/about/agent

### Student visas

For information on student visas to Australia, please go to the Immigration Australia website immi.gov.au

### **Package Program Offer**

You can obtain an offer letter or conditional offer letter for Foundation Programs (USFP), the High Achievers Preparation Program (HAPP) and the undergraduate program of the University of Sydney. This will enable you to apply for a visa for the duration of the full package program.

Please contact the Admissions Centre or USPP to facilitate your Conditional Offer and Confirmation of Enrolment.

STEP 2

Attach the following documents: Verified copies of your academic qualifications (translated into English) Evidence of English language proficiency A copy of your passport (or Birth Certificate) and a copy of your visa if you have a current Australian visa.



STEP 4 Your application will be reviewed local representative or directly to USPP for eligibility, and you will be notified anziscadmissions@studygroup.com in writing of the outcome.

# International application for admission

University of Sydney Preparation Programs

Please print clearly in English and in BLOCK letters. Please tick boxes where appropriate.

### Local representative information

### Agent name Student details Family name Title Date of birth (dd/mm/vvvv) Country of birth Are you a Citizen or Permanent Resident of Australia? Yes No (please tick) Home address City Country Home telephone number (including country code) Email

### Parent/alternative contact details

Name	Relationship to student						
Home address (if different from student address)							
City	State/Province						
Country	Postcode						
Home telephone number (including country code)	Mobile telephone number (including country code)						
Business telephone number (including country code)	Fax number (including country code)						
Email							

### Visa details

Do you have a current Australian Visa? Yes 🗌 No 🗌 (please tick) If Yes, please provide a copy of your current visa.					
Are you applying for a Student Visa? Yes No (please tick)					
Visa type	Visa subclass	Visa expiry date			

### Passport details

•	
Passport number	Passport expiry dat

### **English Language**

All international students mu of your English language pro		0 1	, ,		c programs. P	lease provide evidence
Academic IELTS (Score)	Overall	Listening	Reading	Writing		Speaking
Other (please supply)						
For all other tests accepted b	by the Admissions Departme	ent, please refer to taylorscoll	ege.edu.au			
Previous education Please attach verified copies of all academic transcripts or reports (translated into English).						
Name of qualification Year awarded						
Name of school/college/university						
Country/State	Country/State Language of instruction					
If you are currently complet	Country/State       Language of instruction         If you are currently completing a gualification, please indicate when you expect to complete this study (mm/yww)					

Agent URN				
Given names				
Age Gender: Male 🗌 Female 🗌 (please tick)				
Nationality				
State/Province				
Postcode	Postcode			
Mobile telephone n	umber (including country code)			

ate

Please provide a copy of your current passport

	on (AEP)#		AEP s	tart date	
Intensive April October Standard	January 🗌 🛛 July 🗌	Extended	February 🗌	August 🗌	Year
High Achievers Preparation Program February	September 🗌				
Foundation stream Arts/Media* Economics	/Commerce 🗌 Music <sup>†</sup> 🗌	Science/Engi	neering and IT	Health Scienc	e 🗌 Visual Art and Design <sup>†</sup> 🗌
Not available in the Intensive Program, April and October int ist three subjects for the Standard Program from Grou		-	-	-	
Subject 1	Subject 2			Subject 3	
Package program offer					
Do you wish to receive a conditional undergraduate L	etter of Offer from the Univers	sity of Sydney?	Yes 🗌 No 🗌	(please tick)	
Will you apply for a visa to cover the undergraduate p	rogram? Yes 🗌 No 🗌 (pleas	e tick)			
Jndergraduate offer. The Undergraduate course I w	vould like to study at the Univ	ersity of Sydne	y is: (in order of ,	oreference)	
Preference 1		Major			
Preference 2		Major			
Preference 3		Major			
Caregiver arrangements					
If you are under 18 years of age, do you require the Co	ollege to recommend a Caregi	iver?Yes 🗌 N	0 🗌 (please tick	)	
f No, please advise the name and address in Australia	of your Caregiver. Caregive	rs name			
Caregivers address in Australia					
Accommodation					
Do you require assistance with accommodation? Yes	NO (please tick)	Length of sta	ly (weeks)		
Accommodation start date (dd/mm/yyyy)		What type of	accommodati	on do you requ	ire? Homestay (Single)
		What type of	accommodati	on do you requ	ire? Homestay (Single) 🗌
OSHC details (if applicable)		What type of Name of OS		on do you requ	ire? Homestay (Single)
		]	HC provider	on do you requ	ire? Homestay (Single) 🗌
OSHC details (if applicable) Do you currently hold an OSHC policy? Yes ☐ No ☐ OSHC membership number	] (please tick)	Name of OSI OSHC expiry	HC provider		ire? Homestay (Single) 🗌
OSHC details (if applicable) Do you currently hold an OSHC policy? Yes ☐ No ☐ OSHC membership number	) (please tick) on your invoice unless you provic	Name of OSI OSHC expiry	HC provider date of your alternat		ire? Homestay (Single) 🗌
DSHC details (if applicable) Do you currently hold an OSHC policy? Yes No OSHC membership number For your convenience, OSHC will be included automatically of Please select type of cover you wish to receive: Single	) (please tick) on your invoice unless you provic	Name of OSI	HC provider date of your alternat pase tick) ht details includi	ive policy.	d flight number should be sent to
DSHC details (if applicable)         Do you currently hold an OSHC policy? Yes No         OSHC membership number         For your convenience, OSHC will be included automatically of         Please select type of cover you wish to receive: Single         Airport transfer       Do you require airport transfer	] (please tick) on your invoice unless you provic e Dual Family Mu	Name of OSI	HC provider date of your alternat pase tick) ht details includi	ive policy.	
DSHC details (if applicable) Do you currently hold an OSHC policy? Yes No OSHC membership number For your convenience, OSHC will be included automatically of Please select type of cover you wish to receive: Singl Airport transfer Do you require airport transf Disability	] (please tick) on your invoice unless you provic e Dual Family Mu fer? Yes No (please tick)	Name of OSI OSHC expiry te us with details Iti Family (pk ) (pk ) (f Yes, flig the Admis	HC provider date of your alternat asse tick) ht details includi assions Centre as	ive policy. Ing date, time an s soon as possib	d flight number should be sent to le to arrange the airport collection
DSHC details (if applicable) Do you currently hold an OSHC policy? Yes No OSHC membership number For your convenience, OSHC will be included automatically of Please select type of cover you wish to receive: Singl Airport transfer Do you require airport transf Disability Do you have a disability, impairment or long-term medic	] (please tick) on your invoice unless you provic e Dual Family Mu fer? Yes No (please tick) al condition which may affect y	Name of OSI OSHC expiry te us with details Iti Family (pk ) (pk ) (pk ) (pk ) (pk ) (pk ) (pk ) (pk) ) (pk)) (pk) ) (pk))	HC provider	ive policy. ing date, time an s soon as possib	d flight number should be sent to le to arrange the airport collection , please indicate the area/s of impairmen
DSHC details (if applicable) Do you currently hold an OSHC policy? Yes No OSHC membership number For your convenience, OSHC will be included automatically of Please select type of cover you wish to receive: Singl Airport transfer Do you require airport transf Disability Do you have a disability, impairment or long-term medic	(please tick)         on your invoice unless you provid          e Dual Family Mu         fer? Yes No (please tick)         ral condition which may affect y         ntellectual Learning	Name of OSI OSHC expiry le us with details Iti Family (pk free Admission) your studies? Y Physical (	HC provider date of your alternat ease tick) ht details include ssions Centre as (es \[ No \] ( Medical cond	ive policy. Ing date, time and s soon as possib please tick) If Yes dition	d flight number should be sent to le to arrange the airport collection , please indicate the area/s of impairmen ntal illness
OSHC details (if applicable) Do you currently hold an OSHC policy? Yes No OSHC membership number For your convenience, OSHC will be included automatically of Please select type of cover you wish to receive: Singl	] (please tick) on your invoice unless you provic e Dual Family Mu fer? Yes No (please tick)	Name of OSI OSHC expiry te us with details Iti Family (pk ) (pk ) (f Yes, flig the Admis	HC provider date of your alternat asse tick) ht details includi assions Centre as	ive policy. Ing date, time an s soon as possib	d flight number should be sent to le to arrange the airport collection

and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at: taylorscollage.edu.au. By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

By indicating that I wish to receive a conditional offer from the University of Sydney, I agree to an online university application being submitted by Taylors College on my behalf. The declaration above (including the privacy statement) similarly applies to the University of Sydney application and the way in which they will collect and use my information. The University's privacy policy can be found at: sydney.edu.au/privacy.html

Signed (Student)	Date (dd/mm/yyyy)
Signed (Parent/Legal Guardian*)	Date (dd/mm/yyyy)

### \* If applicant is under the age of 18.

### Note

1. Information provided may be made available to Commonwealth and State agencies and the Director of the Tuition Protection Service, pursuant to obligations under the ESOS Act 2000 and the National Code.

- 2. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees
- if they are enrolled in either a government or non-government school.

### Send your application to:

Admissions Centre, Level 24, 201 Elizabeth Street, Sydney NSW 2000, AUSTRALIA E: anziscadmissions@studygroup.com or to your local representative

#### Provider: Study Group Australia Pty Limited trading as Taylors College. CRICOS Provider Code: 01682E Provider: The University of Sydney. CRICOS Provider Code: 00026A

# Apply Program fees and additional costs

## For a full list of the 2017 fees, visit: taylorscollege.edu.au

### 2017 Fee payment schedule

	Intake	Fee (AU\$)	First instalment
Academic English Preparation (AEP) (10 weeks study	January, February, March, April, June, July, September October and November	\$5,350	

The University of	Sydney Founda	tion Program						
Standard Program	31 January	\$32,000	\$16,000	On acceptance	\$16,000	03/7/2017		
	17 July	\$32,000	\$16,000	On acceptance	\$16,000	23/01/2018		
Extended Program	6 February	\$42,300	\$14,100	On acceptance	\$14,100	03/07/2017	\$14,100	23/01/2018
	7 August	\$42,300	\$14,100	On acceptance	\$14,100	23/01/2018	\$14,100	09/07/2018
Intensive Program	24 April	\$32,000	\$16,000	On acceptance	\$16,000	25/09/2017		
	9 October	\$32,000	\$16,000	On acceptance	\$16,000	16/04/2018		

### The University of Sydney High Achievers Preparation Program

Preparation Program	20 February	\$23,500	\$23,500	On accepta
Preparation Program	18 September	\$23,500	\$23,500	On accepta

Supplements		Accommodation
	Fee (AU\$)	
Enrolment fee*	\$325	Accommodation placement fee
Stationery and textbook costs (approximate)	\$350-\$600	Homestay – Single room (includes 16 meals per week)^
Music subject fee#	\$2,800	
Airport transfer fee (one way)	\$185	
Living costs per year <sup>+</sup> (estimated)	\$20,000	

\* Compulsory fee and non-refundable.

# Music in USFP: Students of the Foundation Program can choose to be taught individual instrumental studies either by teachers of the Conservatorium or by teachers at USPP. The cost of instrumental studies varies but in general it will cost approximately \$2,800 to study with a USPP teacher and approximately \$4,400 to study with a teacher at Conservatorium. This is a guide only. Actual costs may vary slightly.

Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payment plan is available.

Note: Current as at September 2016 and subject to change without notice. Please refer to the USPP website to confirm fees. All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable. Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2.5% surcharge.

For information about Terms and Conditions, please visit our website at http://www.taylorscollege.edu.au/admissions/terms-conditions

Second instalment

tance

tance

1	Fee (AU\$)
	\$300
;	\$385

### **Overseas Student Health Cover (OSHC)**

Third instalment

All International students are required to maintain OSHC for the duration of their student visa. Students are required to purchase 'Visa Length Cover' which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to: taylorscollege.edu.au

For the full information on our preferred provider Worldcare, please visit: oshcallianzassistance.com.au